Questions for Faculty in Assessing Feasibility of Remote Participation

1. What is the rationale for denying this accommodation? What learning objectives or other essential components of the course are only able to be met in an in-person setting?
2. How do remote options limit the demonstration of these learning objectives?
3. How were these learning objectives addressed during the 2020-2021 academic year?
4. How does the department plan to address participation for students who must miss class due to COVID-related isolation or quarantine?
5. How are peer institutions handling remote participation?
6. What guidance has your professional association issued with regards to virtual learning?