Adapted Version of Koenig and Holbrook's Sensory Channel Form

(from Learning Media Assessment of Students with Visual Impairments, 1995, Texas School for the Blind)

V = visual; T = tactile; A = auditory; M = movement; S = smell

Child's Name:	DOB:	DOB:					
Completed By:	Date Con	Date Completed:					
Behavior	Sensory	Sensory Avenue(s) Utilized					
Behavior Observation #1	V T	A	Μ	S			
Behavior Observation #2	V T	A	М	S			
Behavior Observation #3	V T	A	М	S			
Behavior Observation #4	V T	A	М	S			
Behavior Observation #5	V T	A	М	S			
Behavior Observation #6	V T	A	М	S			
Behavior Observation #7	V T	A	М	S			
Behavior Observation #8	V T	A	М	S			
Behavior Observation #9	V T	A	М	S			
Behavior Observation #10	V T	A	М	S			
Behavior	Sensory	Sensory Avenue(s) Utilized					

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Behavior Observation #11	V	Т	A	Μ	S
Behavior Observation #12	V	Т	A	Μ	S
Behavior Observation #13	V	Т	A	Μ	S
What calms the child? (describe)	V	Т	A	Μ	S
What alerts the child? (describe)	V	Т	A	Μ	S
What stresses the child? (describe)	V	Т	A	Μ	S
What overloads the child? (describe)	V	Т	A	Μ	S
What are the child's favorite toys? (describe)	V	Т	A	Μ	S
What activities does the child anticipate? (describe)	V	Т	A	Μ	S
What motivates the child to move? (describe)	V	Т	A	Μ	S
Other:	V	Т	A	Μ	S

Summary of Results:

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Primary Learning Channel:

Secondary Learning Channel:

Key Observations:

Next Step Recommendations: