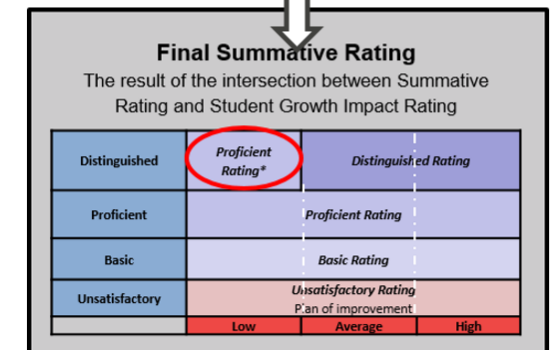
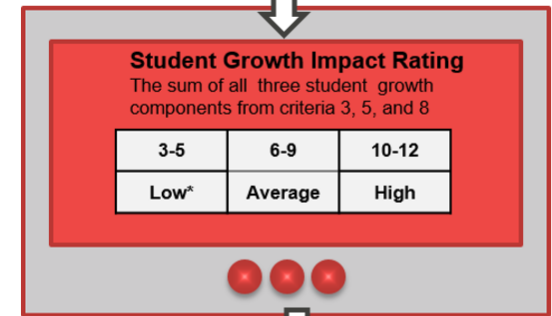
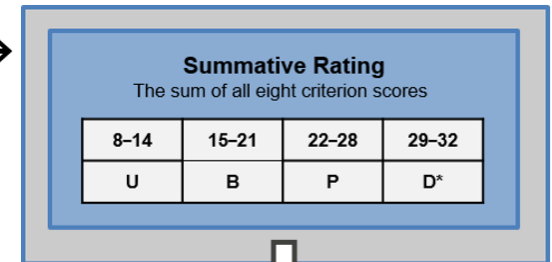
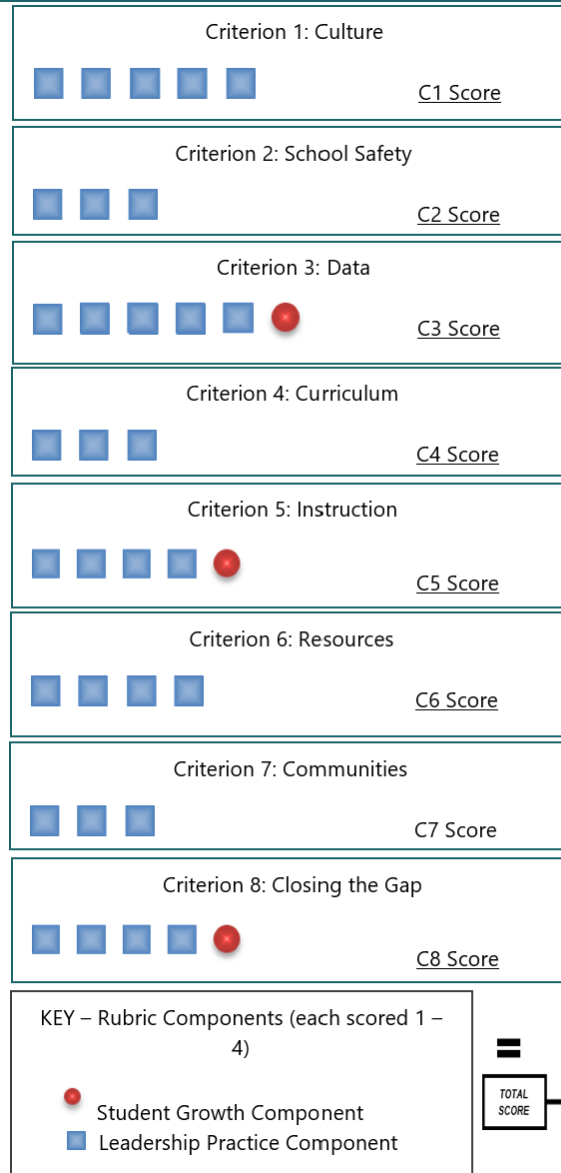


Comprehensive Evaluation – AWSP 3.0

Certificated Principal or Assistant Principal

- Districts create procedures and practices to establish criterion scores and the eight criterion are summed equally to create a summative rating.
- Criterion scores include applicable framework rubrics and Washington state student growth rubrics
- The student growth impact rating is the sum of the three student growth rubric components from criteria 3, 5, and 8.
- *Educators with a “Distinguished” summative rating and a “Low” student growth impact rating cannot be rated higher than “Proficient.”*
- A “Low” student growth impact rating triggers a student growth inquiry regardless of the summative rating.
- Educators with any individual student growth component score of a “1” cannot have a student growth impact rating higher than “Low” regardless of the sum of all their student growth components.



Each ■ and ● is scored 1 – 4 points. All identified rubrics (framework and student growth) must be included.

