

## Provide multiple means of Engagement



Affective Networks  
The "WHY" of Learning

## Provide multiple means of Representation



Recognition Networks  
The "WHAT" of Learning

## Provide multiple means of Action & Expression



Strategic Networks  
The "HOW" of Learning

Access

### Provide options for Recruiting Interest <sup>(7)</sup>

- Optimize individual choice and autonomy (7.1)
- Optimize relevance, value, and authenticity (7.2)
- Minimize threats and distractions (7.3)

### Provide options for Perception <sup>(1)</sup>

- Offer ways of customizing the display of information (1.1)
- Offer alternatives for auditory information (1.2)
- Offer alternatives for visual information (1.3)

### Provide options for Physical Action <sup>(4)</sup>

- Vary the methods for response and navigation (4.1)
- Optimize access to tools and assistive technologies (4.2)

Build

### Provide options for Sustaining Effort & Persistence <sup>(8)</sup>

- Heighten salience of goals and objectives (8.1)
- Vary demands and resources to optimize challenge (8.2)
- Foster collaboration and community (8.3)
- Increase mastery-oriented feedback (8.4)

### Provide options for Language & Symbols <sup>(2)</sup>

- Clarify vocabulary and symbols (2.1)
- Clarify syntax and structure (2.2)
- Support decoding of text, mathematical notation, and symbols (2.3)
- Promote understanding across languages (2.4)
- Illustrate through multiple media (2.5)

### Provide options for Expression & Communication <sup>(5)</sup>

- Use multiple media for communication (5.1)
- Use multiple tools for construction and composition (5.2)
- Build fluencies with graduated levels of support for practice and performance (5.3)

Internalize

### Provide options for Self Regulation <sup>(9)</sup>

- Promote expectations and beliefs that optimize motivation (9.1)
- Facilitate personal coping skills and strategies (9.2)
- Develop self-assessment and reflection (9.3)

### Provide options for Comprehension <sup>(3)</sup>

- Activate or supply background knowledge (3.1)
- Highlight patterns, critical features, big ideas, and relationships (3.2)
- Guide information processing and visualization (3.3)
- Maximize transfer and generalization (3.4)

### Provide options for Executive Functions <sup>(6)</sup>

- Guide appropriate goal-setting (6.1)
- Support planning and strategy development (6.2)
- Facilitate managing information and resources (6.3)
- Enhance capacity for monitoring progress (6.4)

Goal

Expert learners who are...

Purposeful & Motivated

Resourceful & Knowledgeable

Strategic & Goal-Directed