



Meeting the Needs of Multilingual Learners with Disabilities

Video 1

Reflection Activity B

Take up to 15 minutes to talk about in small groups (or think about on your own) the information given in the powerpoint slides on modifications, assessments and IEPs. Discuss the following questions:

1. Which of these modifications have you used? Have they been successful? Why or why not? Which modifications have you used successfully that are not included in this list?
2. Which of these do you commit to trying this school year?
3. What kind of assessments do you give in your classroom? Based on the presentation, which of those would you consider formative?
4. Considering your role in the district, what contributions could you make to the IEP development process for a student who is a multilingual learner with disabilities?