 

**Ethics & Boundary Considerations when Providing Infant Mental Health Services to Infants, Toddlers and their Families**

Presenters: Carla Barron, PhD, LMSW, IMH-E® & Beverly Weathington, LMSW

**September 28, 2022 9:00 am – 4:00 pm**

**Timed Agenda:**

9:00 am – 9:30 am:   Introduction & Goals for Training

9:30 am – 10:00 am:  Theoretical frameworks – Ethics & Boundaries

10:00 am – 10:30 am:   The connection between the personal & professional

10:30 am – 10:45 am:  Morning Break

10:45 am – 11:15 am:  Diversity, equity, inclusion, & cultural considerations

11:15 am – 11:30 am:   Overview of ethical guides

11:30 am – 12:00 pm:   Relationship-based work & ethical decision-making

12:00 pm – 1:00 pm   LUNCH

1:00 pm – 2:00 pm:   Race, Ethnicity, and Diversity-Informed Work

2:00 pm – 2:15 pm:   Case vignette

2:15 pm – 2:30 pm:   Afternoon Break

2:30 pm – 3:00 pm:   Small group discussion

3:00 pm – 3:45 pm:  Addressing ethical dilemmas

3:45 pm – 4:00 pm:   Questions and Evaluation

**Learning Objectives:**

* Define “professional ethics” and “professional boundaries” as related to therapeutic work with infants and families.
* Explain the importance of integrating culture within our understanding of ethical and boundary issues.
* List at least two unique perspectives related to infant mental health practice that could impact the clarity of professional boundaries.
* List at least two ethical principles listed in the MI-AIMH code of ethics.
* List two ways to ensure ethical practice within infant mental health work.
* Identify the connection between an understanding of culture and enhanced work with infants and families
Examine how cultural beliefs and practices can lead to ethical dilemmas
Explore how to engage in sensitive conversations about race and culture
Examine how to move forward with a family when there is a cultural disconnect

**References:**

Banks, S. (2016). Everyday ethics in professional life: Social work as ethics work. *Ethics and*

*Social Welfare*, *10*(1), 35-52.

Barsky, A. E. (2019). *Ethics and values in social work : An integrated approach for a*

*comprehensive curriculum*. Retrieved from https://ebookcentral.proquest.com

Boland-Prom, K. & Anderson, S.C. (2005). Teaching ethical decision making using dual

relationship principles as a case example. *Journal of social work education.* Vol. 41, No. 3 (pp. 495-510).

**NEW! Signing In and Out/Attendance:**

All participants MUST be signed into MI-AIMH RELATE: <https://www.pathlms.com/mi-aimh> in order to attend the training and be counted in attendance. There are several points of entry to the training for Registered Participants:

1. The “add to calendar” link/button after you registered – this was available on MI-AIMH RELATE immediately after you registered for the training AND was linked in the confirmation email you received – the zoom link will then be saved in your calendar
2. You can join the training by clicking on the “join session” button that is in the confirmation and reminder emails that you received
3. You can sign into MI-AIMH RELATE the morning of the training. If you are signed in within 30-minutes of the training, you will see a prompt pop up to “join your session”

If participants arrive late or leave early, they may be subject to receiving deductions in training hours and continuing education. Attendees are also required to keep their video camera on for the majority of the training. If you need to have your video off for longer than 15-minutes, please message MI-AIMH in the chat feature. The state only allows deductions to be made in 30-minute increments.

**NEW! Required Steps After a Training**

* STEP 1: Evaluations – now completed within MI-AIMH RELATE
	1. After a training has finished, attendees will see a prompt to complete your Evaluation. This is a REQUIRED step to receive your certificate.
* STEP 2: Assignment – for most trainings, this will require that you enter your full name and agency
	1. Once you have completed your training evaluation, the training assignment is unlocked and available. This is a REQUIRED step to receive your certificate.
	2. This step requires MI-AIMH to approve/deny your Assignment. MI-AIMH needs to require this step in order to approve CEC’s for individuals.
	3. Once MI-AIMH has “approved” your Assignment, you will receive an email update which will include a link to access your certificate.
* STEP 3: Certificate – now will be accessed within MI-AIMH RELATE
	1. After your training assignment has been approved, you will be able to access your certificate.
	2. You will always be able to access your earned certificates at any time:
		1. Sign into MI-AIMH RELATE
		2. Click on your name in the top right corner
		3. You will see a tab for your certificates

**Competencies:** Ethical Practice; Self Awareness; Professional/Personal Development; Exercising Sound Judgment; Maintaining Perspective