

EMDRIA Conference 2020

EMDR, Diversity, & Inclusion Brief Bibliography

October 3, 2020

Start Here

<https://www.racialequitytools.org/resourcefiles/mcintosh.pdf>

<https://implicit.harvard.edu/implicit/takeatest.html>

What to watch to lay the foundation

Adelman, Larry. *Race: The Power of an Illusion*. California Newsreel, 2003.

Shakti Butler, Rick Butler, and Y. Jelal Huyler. *Cracking the Codes: The System of Racial Inequity*

Unnatural Causes : Is Inequality Making Us Sick? [San Francisco, Calif.] :California Newsreel, 2008.

Race and Data

<https://www.racecounts.org/>

<https://www.apa.org/workforce/publications/13-demographics/report.pdf>

Tools and Resources

<https://www.marincounty.org/main/vivamarin>

<https://www.racialequitytools.org/home>

<https://www.preventioninstitute.org/>

<https://www.barhii.org/>

<https://hbr.org/insight-center/race-equity-and-power-at-work>

<https://www.racialequityalliance.org/>

<https://nces.ed.gov/pubs2019/2019038.pdf>

https://apps.who.int/iris/bitstream/handle/10665/43943/9789241563703_eng.pdf;jsessionid=FED6E3BA41322FCCCD5B783D1565DE24?sequence=1

<https://www.pewforum.org/2019/01/31/religions-relationship-to-happiness-civic-engagement-and-health-around-the-world/>

Select Colorblindness Articles

<https://hbswk.hbs.edu/item/the-case-against-racial-colorblindness>

<https://hbr.org/2020/06/the-problem-with-color-blind-philanthropy>

<https://hbswk.hbs.edu/item/the-case-against-racial-colorblindness>

What to read

Bstan-'dzin-rgya-mtsho., Tutu, D., Abrams, D. C., Chau, F., & James, P. F. (2016). *The book of joy: lasting happiness in a changing world*. Unabridged. [New York] : [Westminster, MD]: Penguin Random House.

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[https://www.researchgate.net/publication/292494499 Disrupting the hetero normative Exploring literacy performances and identity work with queer youth](https://www.researchgate.net/publication/292494499_Disrupting_the_hetero_normative_Exploring_literacy_performances_and_identity_work_with_queer_youth)

Boyle, G. (2010). *Tattoos on the heart: The power of boundless compassion*. New York, NY: Free Press.

Chavez, Sergio (2011). Navigating the US-Mexico Border: The Crossing Strategies of Undocumented Workers in Tijuana, Mexico. *Ethnic and Racial Studies*, 34(8), 1320-37.

Coates, T.-N. (2015). *Between the world and me*.

Cohen, L., Chávez, V., & Chehimi, S. (2007). *Prevention is primary: Strategies for community well-being*. Oakland, CA: Prevention Institute.

DiAngelo, Robin J. [White Fragility: Why It's so Hard for White People to Talk About Racism](#). Boston: Beacon Press, 2018.

Fadiman, A. (1997). *The spirit catches you and you fall down: A Hmong child, her American doctors, and the collision of two cultures*. New York: Farrar, Straus, and Giroux.

Freire, Paulo, 1921-1997. (2000). *Pedagogy of the oppressed*. New York :Continuum,

Gadiesh, O. and Coffman, J., <https://hbr.org/2015/05/companies-drain-womens-ambition-after-only-2-years>

Gegeo, D. W., and K. A. Watson-Gegeo. 2001. "How We Know": Kwara'ae Rural Villagers Doing Indigenous Epistemology. *The Contemporary Pacific* 13 (1): 55-88.

Gunew, S. (2007). Rethinking Whiteness: Introduction. *Feminist Theory*, 8(2), 141-147.
<https://doi.org/10.1177/1464700107078138>

<https://hbr.org/2018/01/podcast-women-at-work>

<https://hbr.org/2019/09/research-when-women-are-on-boards-male-ceos-are-less-overconfident>

<https://hbr.org/2003/06/whats-holding-women-back>

Hewlett, S. & Buck Luce, C., <https://hbr.org/2005/03/off-ramps-and-on-ramps-keeping-talented-women-on-the-road-to-success>

Lipka, Jerry, Schools Failing Minority Teachers: Problems and Suggestions. *Educational Foundations*, v8 n2 p57-80 Spr 1994

Marsh, J., Mendoza-Denton, R., & Smith, J. A. (2010). *Are we born racist?: New insights from neuroscience and positive psychology*. Boston: Beacon Press.

MacLeod, Jay. *Ain't No Makin' It : Aspirations & Attainment in a Low-Income Neighborhood*. Boulder, CO :Westview Press, 2009.

Memmi, Albert. *The Colonizer and the Colonized*. Boston: Beacon Press, 1967.

Nickerson, M. <https://www.springerpub.com/cultural-competence-and-healing-culturally-based-trauma-with-emdr-therapy-9780826142863.html>

Nitza M. Hidalgo (1998) Toward a definition of a Latino family research paradigm, *International Journal of Qualitative Studies in Education*, 11:1, 103-120, DOI: [10.1080/095183998236917](https://doi.org/10.1080/095183998236917)

Noah, T. (2016). *Born a crime: Stories from a South African childhood*. (OKS Print.)

O'Connor, K., et al., Doing "Business as Usual": Dynamics of Voice in Community Organizing Talk 18 May 2011 <https://doi.org/10.1111/j.1548-1492.2011.01122.x>

Sherbin & Rashid Diversity Doesn't Stick Without Inclusion.
[https://www.cof.org/sites/default/files/documents/files/HBR%20-%20Diversity%20Doesnt%20Stick%20Without%20Inclusion%20-%20Sherbin%20%26%20Rashid 2.1.17....pdf](https://www.cof.org/sites/default/files/documents/files/HBR%20-%20Diversity%20Doesnt%20Stick%20Without%20Inclusion%20-%20Sherbin%20%26%20Rashid%202.1.17....pdf)

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National Academies Press (US); 2001. Inequality in Teaching and Schooling: How Opportunity Is Rationed to Students of Color in America. Available from:

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Vance, J. D.. **Hillbilly Elegy**: A Memoir Of A Family And Culture In Crisis

Sofia Villenas (1996) The Colonizer/Colonized Chicana Ethnographer: Identity, Marginalization, and Co-optation in the Field. *Harvard Educational Review*: December 1996, Vol. 66, No. 4, pp. 711-732. <https://doi.org/10.17763/haer.66.4.3483672630865482>

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And so much more...