

Credit Where Credit is Due- A Focus on CDA as a CPL Pathway: Q&A Follow-up

The following questions were shared during the webinar presentation but were unable to be answered “live” during the time allotted for the event.

1. For the 120 hours of [CDA] training, how do you deal with the fact that some colleges don't accept the CDA because they don't know the qualifications of the trainer?

Presenter Kimberly Krzanowski shared: In Delaware, we have approved vendors to deliver the 120 hours (Quorum being one of them) and if an educator receives the hours from a non-approved vendor they are informed the hours won't count. This was part of our conversations with IHE's, but they were mostly concerned with the CDA portfolio, exam and PDS visit.

Presenter Bisa Lewis shared: The Council for Professional Recognition is an ECE credentialing organization and does not review or approve training. The Council assesses and evaluates the competency of candidates to work with young children. The required 120 hours of professional education in the 8 CDA Subject Areas may be acquired in whole (one training or course) or in part (multiple trainings or courses) by recognized entities - organizations/agencies/institutions.

The qualifications of trainers and trainings are the responsibility of the organization/agency/institution providing CDA training. The Council only accepts education/training from organizations/agencies/institutions with expertise in early childhood teacher preparation. The Council does NOT accept training from individuals. Any individuals seeking to offer CDA training must be working under the auspices of an organization/agency/institution. Some states require a specific trainer/training approval process to take advantage of funding – grants, scholarships, incentives...

Side notes:

- Consider reviewing Alicia's CAEL presentation on the process for reviewing CPL.
- Assessing alignment between the course of study and the earned credential is the goal, and not the quality of training or education.

2. How can you find out if your CDA leads to college credits in your community? Who/where would be the best source to start with on this in any given state/community?

Presenter Kimberly Krzanowski shared: In Delaware, we advise our educators to ask admissions (prior to the MOU) and now we ensure they are aware of and reference the 12 credits at the beginning of their admissions process.

Presenter Bisa Lewis shared: The Council for Professional Recognition offers the following resources for locating professional development and making connections in your state:

- Approved State Professional Workforce Registries <https://www.cdacouncil.org/en/national-workforce-registries/approved-state-workforce-registries/>
- Supporting Quality Professional Development · State Recruitment Fact Sheet <https://www.cdacouncil.org/en/fact-sheet/state-recruitment-fact-sheet/>
- Early Childhood Organizations: Resources for continued professional improvement <https://www.cdacouncil.org/en/ece-organizations/>
- Find CDA® Scholarships: Find funding to help cover the cost to earn or renew the CDA credential <https://www.cdacouncil.org/en/find-cda-scholarships/>

3. How do I become a CDA trainer?

Presenter Bisa Lewis shared: Any individuals seeking to offer CDA training must be working under the auspices of an organization/agency/institution. Some states require a specific approval process for training providers and/or participants to take advantage of funding – grants, scholarships, incentives...

ECE coursework from Career and Technical Education (CTE) programs (high school pathway) and institutions of higher education (accredited colleges and universities) is accepted by the Council as approved education towards the CDA.

- State Recruitment Fact Sheet (click by state on the left navigation bar) <https://www.cdacouncil.org/en/fact-sheet/state-recruitment-fact-sheet/>