**Reflective Questions**

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| **What personal attributes would you** **identify as strengths?** | **What personal attributes would you need to** **intentionally focus?** |
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*“Seldom, if ever, do we ask the “who” questions-who is the self that leads? How does the quality of our “selfhood” form or –deform—the way we relate to students, teachers, colleagues and community?” ~Parker Palmer*

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| **What does it mean to be aware of who we are as gap-closing leaders?** |
| Thoughts/Reflections: |

What makes you who you are and how you think? How does that impact your ability to lead your school community? How does this expression of self-help or inhibit your ability to lead for race and equity?