Exploration for Remote Participation

# Process for any student requesting remote Participation

* Refer to academic advisor to select course sections that are designated as online or remote.
* Explore selecting alternatives to the original course plan to maximize number of online or remote courses.

# Requests for Remote Participation as An Accommodation

## Conversation with Student:

* What was the guidance from your academic advisor?
* What are the concerns you have with the face-to-face format for your courses?
* Given the safety precautions in place, what are your thoughts about wearing additional PPE or utilizing priority seating to be in a conducive spot in the classroom?
* As related to your medical condition, what guidance has your healthcare professional provided to you concerning being in the classroom or residing on campus? (Note: If necessary, there may be a need to request additional documentation from the student’s healthcare professional)

## For Students with an On Campus Housing Requirement

* How would a single room, location of room, or style of residence hall make a difference to limit exposure?
* What about having an air purifier or other equipment in your living space?
* Let’s explore potential people you would be comfortable living with on campus.
* Given precautionary measures (COVID-19 Testing, Vaccine Verification, etc.), what medically related concerns remain that presents a barrier for you to be able to reside on campus?

## If Remote Participation is Appropriate from An Accommodation Perspective

* Work with student to explore options with advisor to select lecture-based classes where possible.
* Request that the student confirm format for remote participation with instructor.
* Provide guidance for testing logistics to meet accommodation needs if exams are face to face but student is remote. Will the student need to report to campus to take exams?

## If instructor or disability office is unsure about whether remote is appropriate, discuss the following:

* How much of the class is discussion or in class group work?
* - Is there equipment on site that the student needs to interact with to meet course objectives?
* What tasks require physical presence to complete?
* Is hybrid, where the student would be in person for some sessions and remote for others a possibility?
* What accreditation requirements exist that necessitates this course to be delivered in a face-to-face format?