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Converting Between Clock Positions, Degrees, and Metric or Imperial Measurements Using Standard Equations or Microsoft Excel

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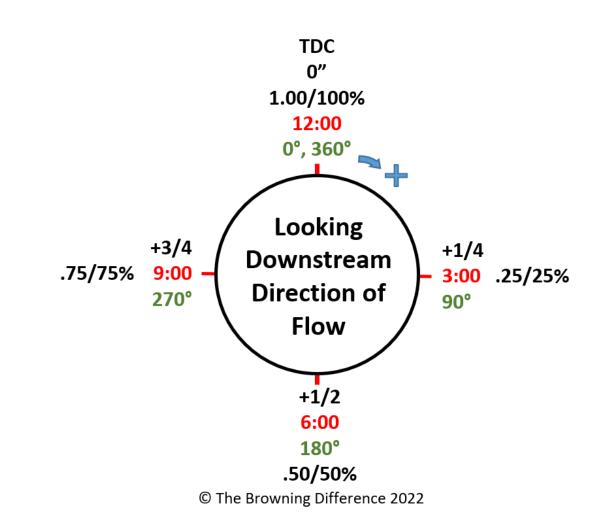
Jeffrey Browning

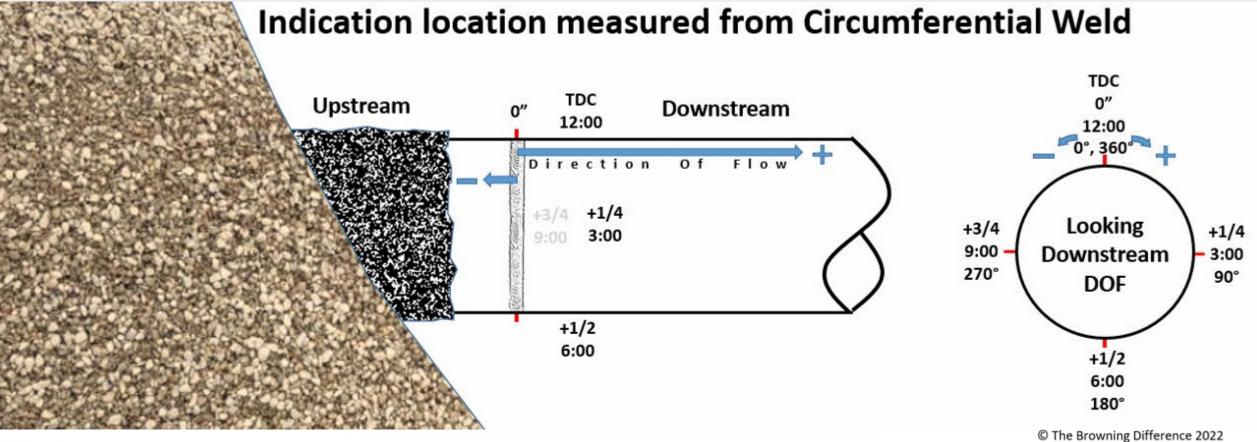
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Converting between Clock Positions, Degrees, and Metric or Imperial Measurements Using Standard Equations or Microsoft Excel







Scope

Pipe inspection, specifically in-line inspection (ILI) validation work, requires an understanding of how to locate and mark a part with the area where the tool data indicates an anomaly. In direct assessment of an anomaly, the location of what is found must also be determined and reported.

Depending on the ILI tool type and vendor, the circumferential location of a call may be given in a clock position or degrees (typically measured "clockwise", looking at the direction of flow, unless otherwise specified) and may need to be converted. This article will explain the basis for conversion between clock, degrees, and physical measurement, and how Microsoft Excel® quantifies clock as a value, which is then used to formulate the desired conversions.

Midstream ILI Validation

- In Line Inspection tool –
 Smart Pig Tool Vendor reports an anomaly
- Pipeline owner/operator identifies anomalies to assess as part of their integrity plan
- Often a rehabilitation campaign is created to assess if repairs are required



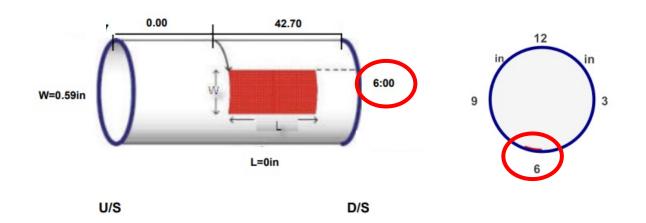
Midstream ILI Validation

- NDE Technician is provided with dig sheets containing information about the anomalies to be assessed
- Technician must verify the location of the tool call often by comparing the joint length(s), orientation of longseams, direction of tool run vs. established direction of flow, etc.



Midstream ILI Validation

- The Dig Sheet contains most vital information, including orientation of the anomaly
- Diagrams are also provided as visual aid
- In the examples to right, the "target feature" orientation starts at 6:00

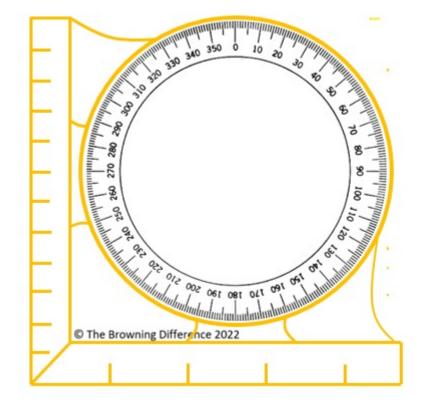




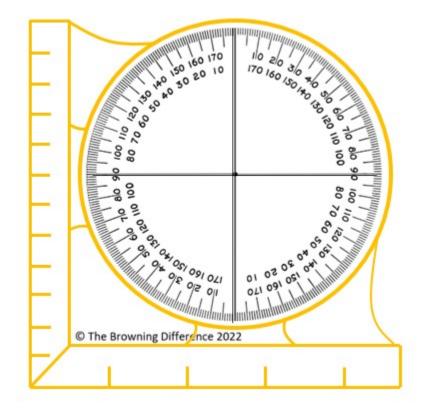








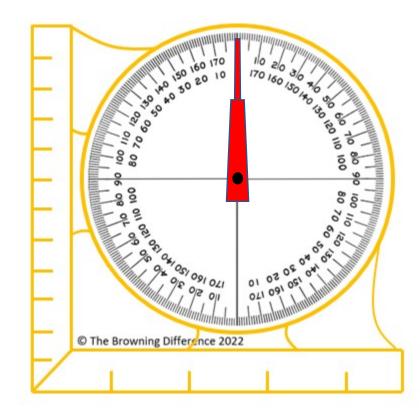
Angle Finder with 360° Scale



Angle Finder with 2 quadrant Scale

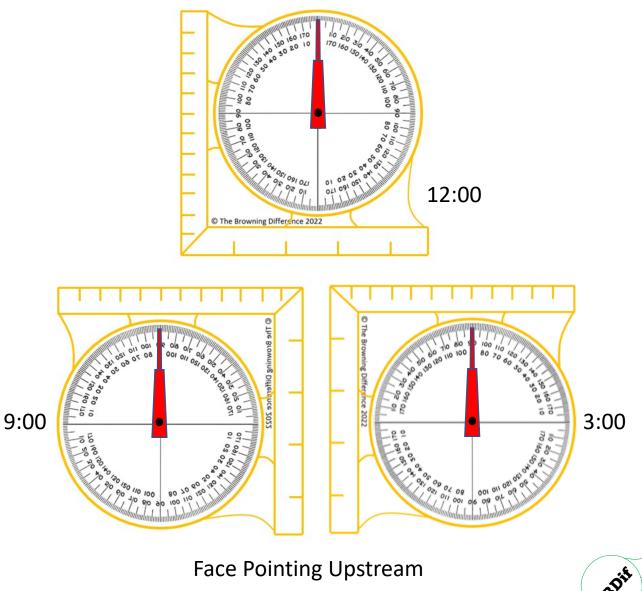


• The angle finder, aka clinometer, inclinometer, danglometer, etc. may be used to measure degrees



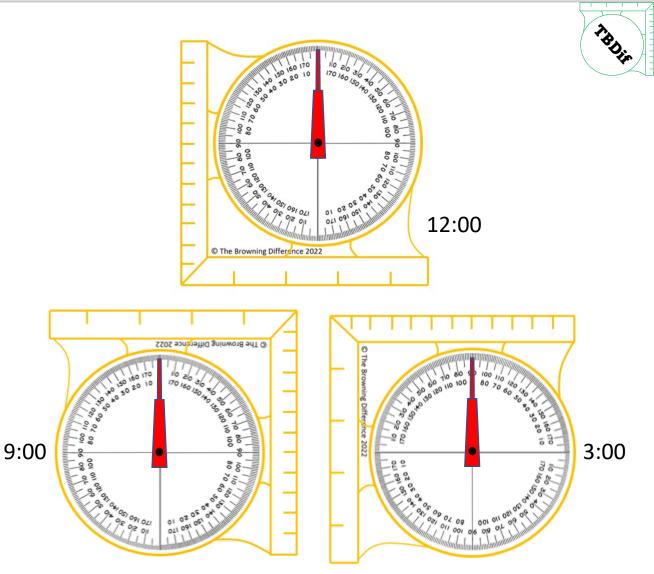


- The angle finder, aka clinometer, inclinometer, danglometer, etc. may be used to measure degrees
- It's important to know if the device is facing upstream or downstream





- The angle finder, aka clinometer, inclinometer, danglometer, etc. may be used to measure degrees
- It's important to know if the device is facing upstream or downstream
- Technician must be familiar with how to calculate the degrees position using the device.



Face Pointing Upstream, Technician Looking Downstream



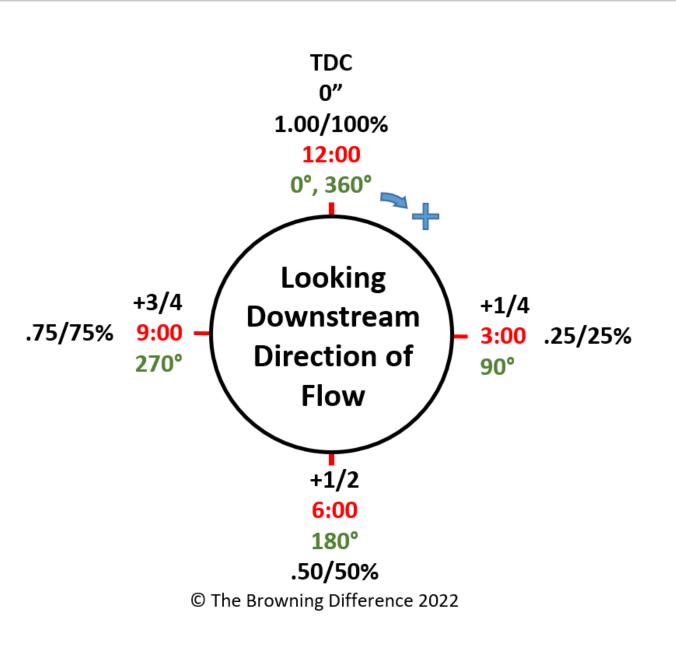
- Another option is to physically measure the circumferential location with a flexible tape
- Conversions are required from clock to know the measurement to make





What is clock?

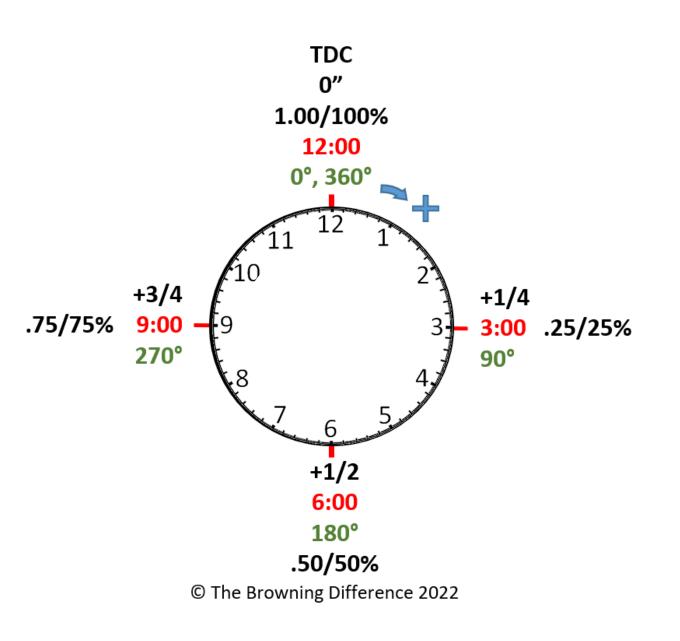
- Unit of measure on a circle
- Evenly divided into Hour units
- Each Hour unit subdivided into 60 even minute units





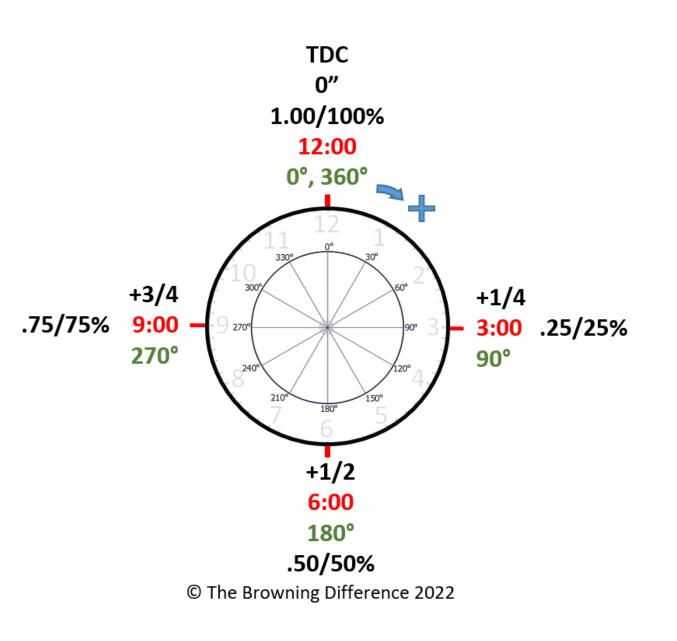
What is clock?

- Unit of measure on a circle
- Evenly divided into Hour units
- Each Hour unit subdivided into 60 even minute units
- 12-hour clock is used for position measurement purposes



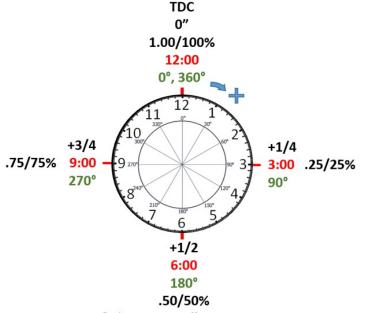
What are Degrees?

- Unit of measure on a circle
- Evenly divided into 360 degrees
- whole degrees subdivided into fraction of degree
- Degrees measured around the circumference, but representative of angles from centerpoint in relation to 0°



What is a Physical Measurement?

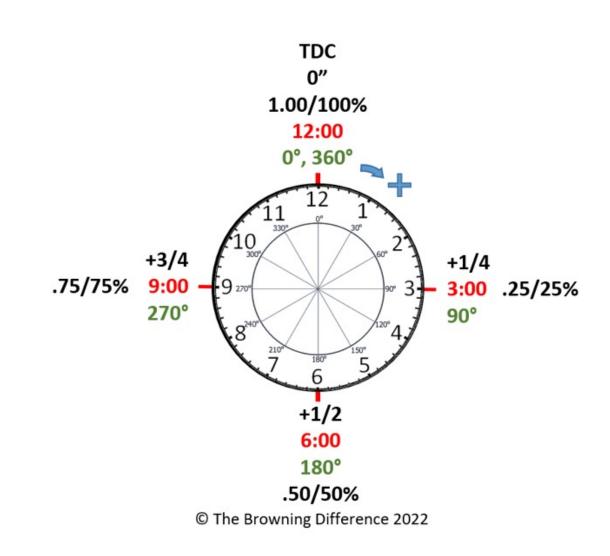
- Unit of measure taken with a measuring device
- Metric, Standard, Decimal, etc.
- Must determine Top Dead Center or other starting point
- To convert, full circumference must be known



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The Relationship Clock Degrees **Physical Measurement?**



What is Clock?

Clock is a unit of measurement on a circle, which is evenly divided into 12 units, with each unit equaling a value of one hour. Each hour is evenly divided into 60 sub-units, with each sub-unit equaling one minute. For the discussed purpose here, a given value in clock will be equivalent to a time value on a 12-hour clock.

For a quick understanding of this, note that if you look at a clock face, 6:00 is at the bottom extent of the circle, 12:00 the top, 3:00 the right, and 9:00 the left. Twelve hours of 60 min each means there are 720 min in the 12-hour clock. This will be important to remember.

What are Degrees?

When given in degrees, a location on a circle is represented by 360 evenly divided units, usually measured from top dead center (0 in., or 12:00), or a designated reference point. In some cases, whole value degrees are sufficient. However, if a sub-unit is required, it can be designated as a decimal place value in tenths or hundredths. If exact conversions are needed when calculating between clock and degrees or physical measurement, then you should use a sub-unit value of whole angles.

What is a Physical Measurement?

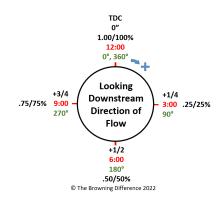
An equivalent to clock and degrees can be physically measured on a pipe, or circle. A physical measurement is *in relation to the full circumference*, to be accurately converted to either clock or degrees.

What is a Common Conversion Value?

All three of these measuring techniques can be easily converted by calculating the common value of percentage. If a given measurement is formulated as a percentage of the full circle, then the logic of conversions starts to become apparent.

Since percentage is represented as a sub-unit of the whole number 1, we know that 0.50 = 50%.

We have now established the groundwork for making conversions. Consider the relationship of different measurement techniques in this diagram.





Percentage as decimal or % values



Quick Conversions

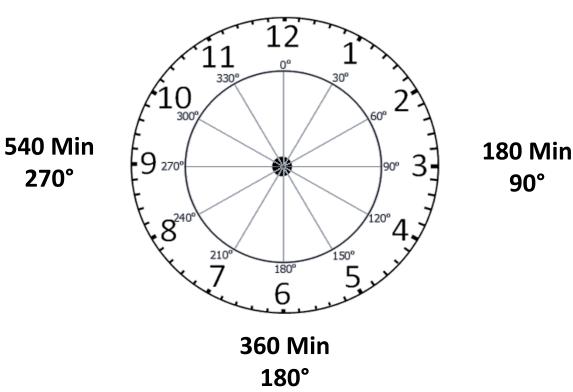
While calculating percentage is an excellent method for formulating conversions, there is also a need for quick calculations that are field ready. Let's explore a few of these relationships.

Consider there are 720 min in the 12-hour clock and 360° around a circle.

360 is exactly half of 720, which means that every 2 min is equal to 1°.

2 Minutes = 1 Degree



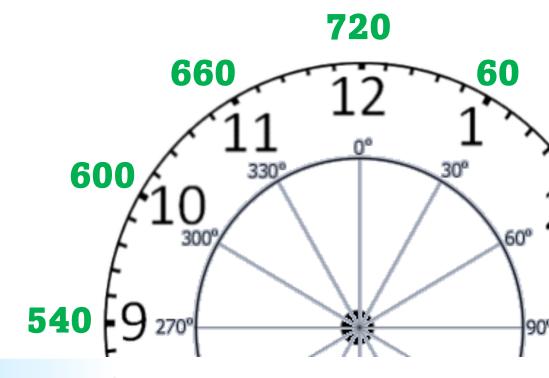


Quick Conversions

2 Minutes = 1 Degrees

60 Minutes = 30 Degrees

720 Minutes = 360 Degrees



Converting Clock to Degrees

6:45 is equal to (6:00 = 6 x 60 = 360 min) + 45 min = 405 min

Since every 2 min is 1°, 405 divided by 2, equals 202.5°.

Converting back from Degrees to Clock

202.5° x 2 = 405 min

This can be solved in two ways:

- 405 min ÷ 60 = 6 hours with a remainder of 45 min (Use the whole number and subtract the remainder of the min e.g. (60 min x 6 hours = 360 min, 405 min – 360 min = 45 min); or
- 405 min ÷ 60 = 6 hours and 0.75 hours, 0.75 is 75% of 60 sub-units (minutes)
 0.75 x 60 = 45
 6 hours and 45 min = 6:45

^{min =} 6:45 405 minutes 202.5°



6:45 405 minutes 202.5°

2 Minutes = 1 Degree

You have measured from top dead center, clockwise looking direction of flow, 35.325" on a 20" diameter pipe:

35.325 in. ÷ 62.8 in. = 0.5625 (56.25%)
 0.5625 x 720 min = 405 min

See the two ways outlined above to convert minutes to hours: minutes

Converting Using Percentage

Any conversion can be made as a percentage by dividing the measurement by the full circle value.

- Clock: 405 min ÷ 720 min = 0.5625 (56.25%)
- Degrees: 202.5 ° ÷ 360° = 0.5625 (56.25%)
- Physical measurement: 35.325 in. ÷ 62.8 in. = 0.5625 (56.25%)



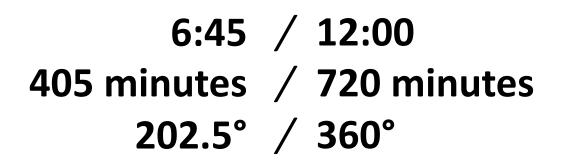
6:45of12:00405 minutesof720 minutes202.5°of360°

2 Minutes = 1 Degree



"All Equal the Same Percentage"

2 Minutes = 1 Degree



6:45 ÷ 12:00 405 ÷ 720 = .5625 202.5° ÷ 360°



"All Equal the Same Percentage"

2 Minutes = 1 Degree

6:45 ÷ 12:00 405 ÷ 720 = 202.5° ÷ 360°





2 Minutes = 1 Degree

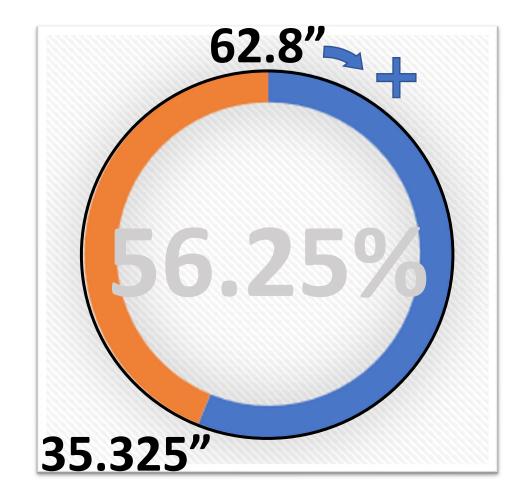
You have measured from top dead center, clockwise looking direction of flow, 35.325" on a 20" diameter pipe:

• 35.325 in. ÷ 62.8 in. = 0.5625 (56.25%)

0.5625 x 720 min = 405 min

See the two ways outlined above to convert minutes to hours: minutes

56.25% x 62.8" =35.325"



2 Minutes = 1 Degree

You have measured from top dead center, clockwise looking direction of flow, 35.325" on a 20" diameter pipe:

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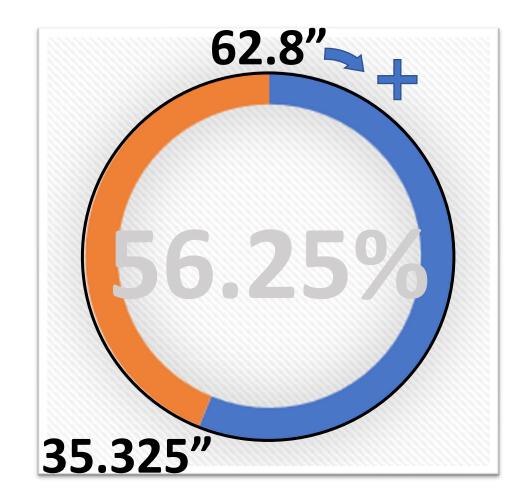
See the two ways outlined above to convert minutes to hours: minutes

56.25% x 62.8"

=35.325"

35.325" ÷ 62.8"

= .5625



2 Minutes = 1 Degree

You have measured from top dead center, clockwise looking direction of flow, 35.325" on a 20" diameter pipe:

35.325 in. ÷ 62.8 in. = 0.5625 (56.25%)
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=35.325"

35.325" ÷ 62.8"

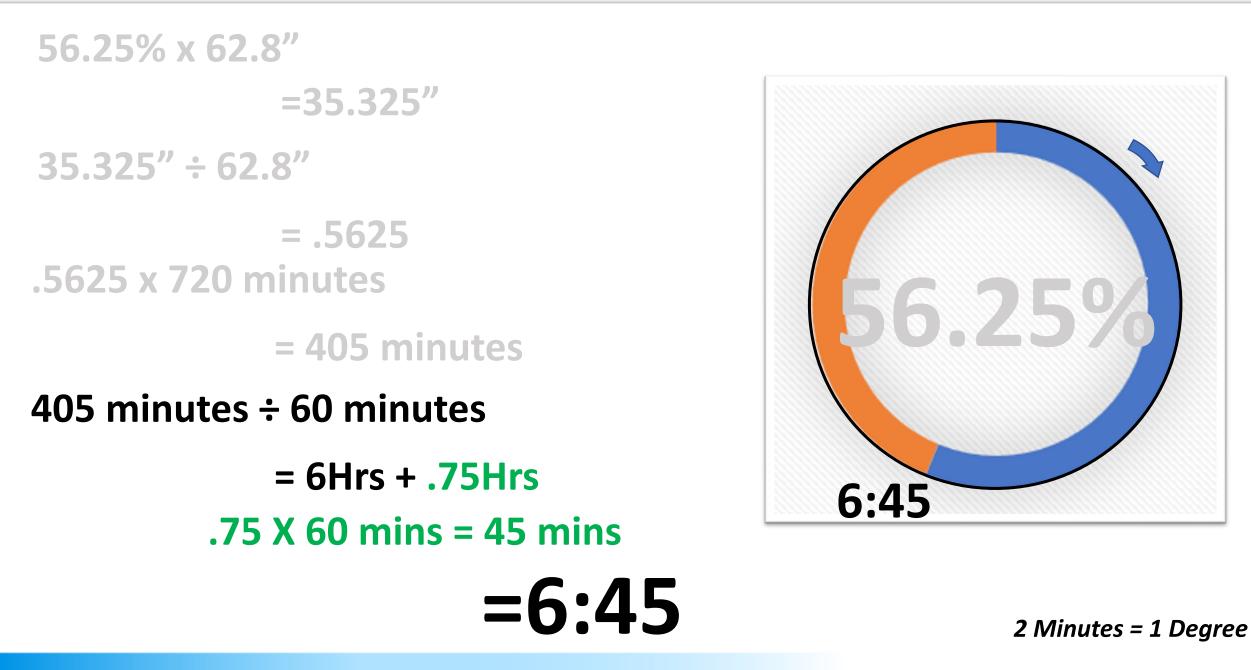
= .5625

.5625 x 720 minutes



= 405 minutes

2 Minutes = 1 Degree





Excel calculates a circle as a 24 hour clock

24 Hour Clock = 1 12 Hour Clock = .5

The value of 1 Hour

- $1:00 \div 12:00 = .08333$
- **.08333 x .5 = .041667,** or



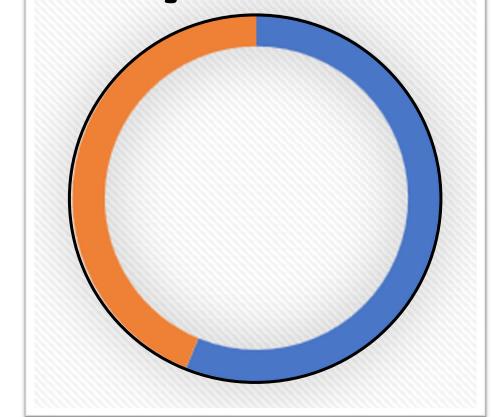
$1:00 \div 24:00 = .041667$



The important thing to know

12hr clock = .5 To convert, divide by 2

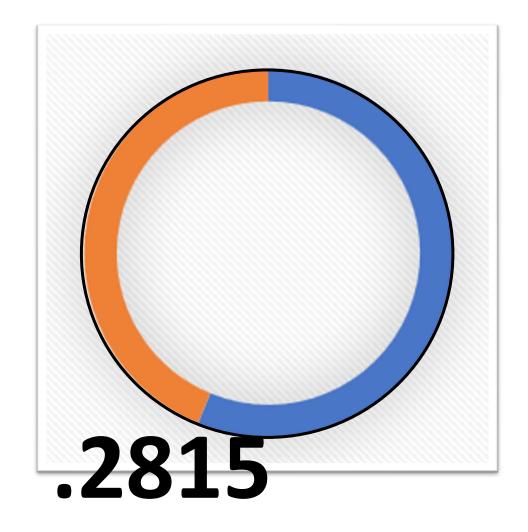
24:00/2=12:00



The numerical value of 6:45

<u>Percentage</u> divided by 2

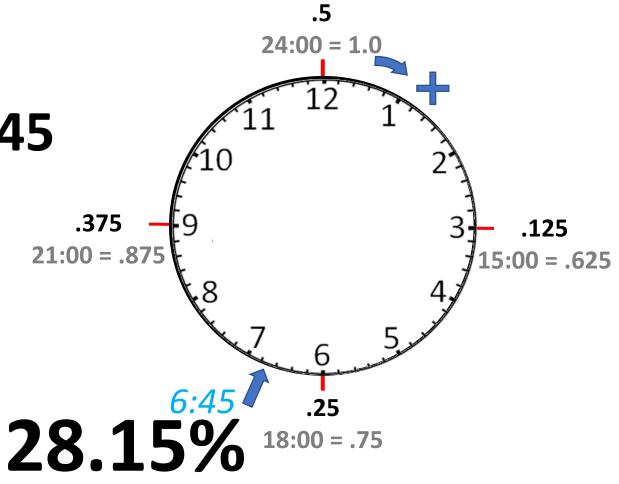
.5625 x .5 = .2815 .5625 ÷ 2 = .2815



The numerical value of 6:45

Percentage divided by 2

The value can also be considered as a percentage of the 24 Hour Clock



	Α	В	C	D	E	F	G	Н	1	J		
1		Clock	Degrees	Physical I	Measureme	nt	Pipe OD					
2	Full Circle	12:00	360	1	<<<<<<	<<<<<	0					
3	Convert from	0	0	0		© The Browning Difference 2022						
4					F	Formulas						
5					Ģ	\bigcirc - leave blank for manual input of known values						
6	Clock to degrees			2	(1) - = sum(G2*3.14)							
7	Clock to physical Measure Degrees to clock			3	(2) - = sum(B3*C2)*2							
8				4	$\begin{array}{c} 3 \\ \hline \\$							
9	Degrees to Physical Measure			(5)		(4) = -sum(C3/C2)/2 (5) - =sum(C3/C2)*D2						
10	Physical measure to clock			6	$ \begin{array}{c} (0) & = -sum(C3/C2) + D2 \\ (0) & = -sum(D3/D2)/2 \\ (7) & = -sum(D3/D2)*C2 \end{array} $							
11	Physical measure to degrees			7								
12					F	ormat Cells I	D8 and D10	to Time, 4	digit clock (00:00		
13												

As seen in the examples above, converting from 24 hr to 12 hr clock requires mulitiplying or dividing by 2

Microsoft Excel Challenge

There are two clock positions plotted on the pie graph. Each of the two clock positions requires two known values calculated by very simple formulas. Duplicate the Pie Chart below and post the two formulas you used in the comments for this presentation on the ASNT website.

