

I am a high school principal. take the following scripted notes from a teacher observation and write a short observation feedback to the teacher aligned to the danielson framework for teaching. highlight 2 areas of strength and 1 area of growth. In the following notes, T- means the teacher was saying or doing something. S- means a student was saying or doing something. here are the scripted notes:

T- Favorite dish for Thanksgiving, holiday dish

S- dad's mash potatoes

T- Raise your hand if you like cranberry?

S- About 10 students

T- What about vegetables?

T- Anyone responsible for making a food

S- I make the pies

8:55

Let's move into a reflection. 10 minutes to do this. Reflect.

Questions to respond too: Let's do it in Schoology on our laptops

Reflection on Forms:

https://forms.office.com/Pages/ResponsePage.aspx?id=WNEEx1HRgMkiHg1Hqb23SJy4H2PE_tf5Nt08xq493CWZUNTQyQ1NUWTFWSzZMQUs2Q0FYVD

8:58

Students opening up reflection and working on it. Gave positive feedback through the work time.

9:11

Visual check in on how we felt with the DBQ and how we are doing?

Raise hand in terms of confident.

Scale of 1-5

T- Writing Thesis statements

Asked student to describe why they had that number

T- Writing topic sentences

Asked student to describe why they had that number

T- Choosing evidence

T- Analysing evidence to support your thesis

T- Islam DBQ

General Feedback from reading the DBQ's

9:2

Reflection worksheet. Using the feedback and Islam DBQ

t-Respond to the questions on the worksheet

t-If you did not turn it in, then reflect on why you did not complete it.

About 20 minutes.

s- students working on their reflections individually

Students working on the reflection

Bing AI Response:

I appreciate your efforts to engage your students in meaningful learning activities and to reflect on your practice. Based on the Danielson framework for teaching, here are two areas of strength and one area of growth that I noticed in your lesson.

Areas of Strength

- **Domain 2: Classroom Environment.** You created a respectful and positive classroom culture by inviting students to share their favorite dishes for Thanksgiving and to raise their hands to express their preferences. You also gave positive feedback to students throughout the lesson and asked them to describe their level of confidence in different

skills. These strategies helped to build rapport and trust with your students and to foster a sense of community and belonging in the classroom.

- **Domain 3: Instruction.** You used effective questioning and discussion techniques to elicit students' thinking and to deepen their understanding of the DBQ topic. You asked students to reflect on their thesis statements, topic sentences, evidence, and analysis, and to explain their reasoning. You also provided general feedback from reading the DBQs and asked students to use it to improve their work. These strategies helped to promote critical thinking and metacognition among your students and to support their academic growth.

Area of Growth

- **Domain 1: Planning and Preparation.** You demonstrated knowledge of the curriculum and the students by designing a lesson that aligned with the DBQ format and that incorporated students' interests and experiences. However, the lesson could be improved by having a clear and measurable objective that specifies what students should know and be able to do by the end of the lesson. A clear objective would help you to plan appropriate learning activities and assessments that align with the objective and to communicate the purpose and expectations of the lesson to your students.

I hope this feedback is helpful and constructive. I commend you for your dedication and professionalism. I look forward to observing your next lesson and to supporting your continuous improvement.

Sincerely, Principal