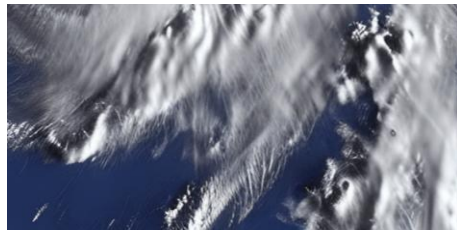


## Natural Disaster Preparedness for the Clinical Laboratory



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# Emergency vs. Disaster

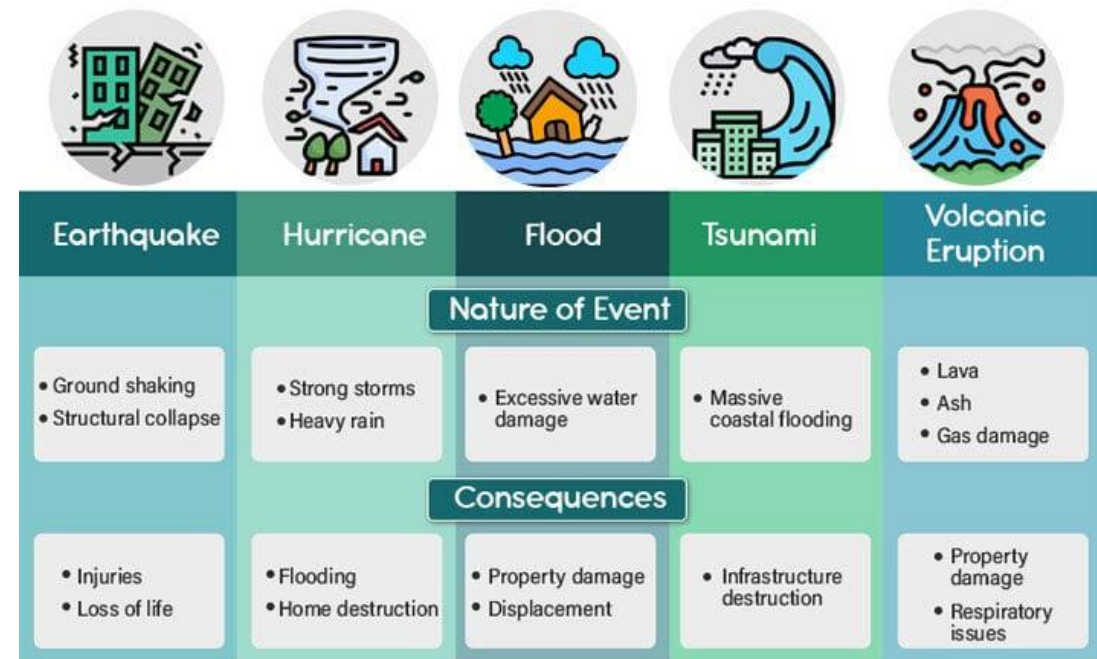
**Emergency:** Unexpected situation or sudden occurrence of a serious and urgent nature that demands immediate action.

**Disaster:** Calamitous event, specially one occurring suddenly and causing great loss of life, damage, or hardship.



# Natural Disaster

- As defined by **The Stafford Act**:
  - Any natural catastrophe (including any hurricane, tornado, storm, high water, wind-driven water, tidal wave, tsunami, earthquake, volcanic eruption, landslide, mudslide, snowstorm, or drought) or, regardless of cause, any fire, flood or explosion, in any part of the United States.



# The Stafford Act

- Formally known as the **Robert T. Stafford Disaster Relief and Emergency Assistance Act**
- Primary law that governs how the U.S. federal government provides disaster and emergency assistance to state and local governments.
- Authorizes the President to provide various forms of aid, including financial assistance, to help communities recover from major disasters and emergencies.



# United States of Disaster

Most Frequent Natural Disaster in Each County

Map Created By  
Malcolm Tunnell



Washington DC

## Most Frequent Natural Disaster

- No Clear Answer
- Fire
- Flood
- Hurricane
- Severe Storms
- Snow
- Tornado

Data Current as of July 2020

Source: Federal Emergency Management Agency (FEMA)  
Data Compiled by Heads or Tails on Kaggle

Alaska, Hawaii, Puerto Rico, and Washington DC not shown to scale

# **Emergency Preparedness, Emergency Management, Disaster Planning**



# **The Emergency Management Plan (EMP)**

# Elements of Emergency Planning

Element	Action
Identify potential disasters and laboratory's response	Prepare list of authorities to notify Identify critical positions and assign individuals Identify critical space and supplies Prepare security measures Develop criteria for evacuation
Define level of service and impact on patient care	Full service (normal operations) Limited service (prioritize testing) Emergency service (prepare minimal test menu) Shut down of laboratory services
Develop communication plan	Identify critical healthcare staff Identify critical laboratory staff (call-back) with all contact information Identify critical suppliers with all contact information
Alternative operations	Identify alternative site of operations Identify alternative laboratory for service work Prepare alternative scheduling or staffing
Drills	Assess performance of emergency plan Modify plan to correct deficiencies



# Phases of the EMP

1. Identification of the emergency.
2. Containment (to limit the impact of the disaster).
3. Response (assist victims and confine the physical damage of the event).
4. Recovery (restore the organization's normal operation).

# Basic EMP Sections

**Purpose or  
Policy**

**Hazard  
Analysis**

**Incident  
Management  
System**

# Basic EMP Sections



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# Basic EMP Sections



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# Elements of an Emergency Management Plan (EMP)

Element	Function
Emergency operation center	<ul style="list-style-type: none"> <li>Describes leadership hierarchy</li> <li>Constructs emergency call-back list</li> <li>Defines level of service required</li> <li>Deploys laboratory personnel</li> <li>Maintains supply level</li> <li>Establishes communication services</li> </ul>
Communication	<ul style="list-style-type: none"> <li>Defines communication lines</li> <li>Identifies individuals for notification</li> <li>Maintains list of emergency numbers</li> <li>Disseminates information to employees and authorities</li> </ul>
Medical treatment areas	<ul style="list-style-type: none"> <li>Locates medical treatment areas</li> <li>Provides service to the medical treatment areas</li> </ul>
Damage assessment	<ul style="list-style-type: none"> <li>Conducts a damage assessment of laboratory structure, equipment, and reagents</li> <li>Reports assessment to facility's command center</li> <li>Determines need to evacuate</li> </ul>
Evacuation	<ul style="list-style-type: none"> <li>Posts evacuation routes</li> <li>Identifies evacuation leaders</li> <li>Notifies facility's command center</li> </ul>
Personnel pool	<ul style="list-style-type: none"> <li>Assesses availability of personnel</li> <li>Assigns personnel to laboratory or where needed</li> </ul>
Locator system	<ul style="list-style-type: none"> <li>Develops system for tracking location of employees, patients, and visitors</li> <li>Communicates locations to facility's command center</li> </ul>
Security	<ul style="list-style-type: none"> <li>Assigns individual to provide laboratory security until relieved by security personnel</li> <li>Restricts access to laboratory</li> </ul>
Training	<ul style="list-style-type: none"> <li>Addresses personnel responsibility, role in an emergency, communication system, and supply</li> <li>Conducts drills</li> </ul>
Monitoring and evaluation	<ul style="list-style-type: none"> <li>Documents deficiencies during drills</li> <li>Corrects deficiencies</li> </ul>

# Examples of Checklists/Forms

## Emergency Operations Center (EOC) Checklist

_____	Determine status of the emergency and implement management as appropriate.
_____	Set up EOC in the designated area. Determine the presence of key personnel for EOC and triage area.
_____	Establish command activity and direct all emergency relief activities.
_____	Identify the departments needed to support the relief activity and ensure that each department knows what is expected of them.
_____	Ensure that the triage area is functioning.
_____	Ensure that appropriate call-back is progressing, and all necessary supplies are delivered to the triage area. Utilize personnel pool to ensure that appropriate assistance is maintained.
_____	Request necessary assistance from state or local agencies (i.e., fire, police, ambulance, bomb squad, hazmat team, etc.).
_____	Notify other divisions of the emergency and request aid or place staff on standby.
_____	Brief all individuals reporting to the EOC. Dismiss individuals that are not required for the relief effort.
_____	Ensure that all departments (e.g., security, safety) that automatically respond to external and internal emergencies are notified and responding.
_____	Ensure that internal communication is established.
_____	Ensure that recorders are assigned to key response functions to document activities for the incident manager.

## Operating Status Report Form

Name of hospital:				Date/time report given:	
_____				_____	
Contact person:				Title/location:	
_____				_____	
Contact method:				Contact number:	
_____				_____	
Questions				Comments	
1.	Y	N	Can you continue to treat incoming patients?	If no, why not?	
2.	Y	N	Any patients evacuated to outside the hospital?	If yes, why? Total # evacuated # unstable or critical patients	
3.	Y	N	Any patients or staff injured?	# of injured people. Deaths?	
4.	Y	N	Any structural damage?	Partial or total collapse?	
5.	Y	N	Any major non-structural problems?	List	
6.	Y	N	Power from any source?		
7.	Y	N	Can generator power essential areas?		
8.	Y	N	Can you communicate with the outside world?		
9.	Y	N	Access to all essential areas?	Anyone trapped?	
10.	Y	N	Sufficient number of elevators working?		
11.	Y	N	Water lines intact to essential areas?		
12.	Y	N	Natural gas lines intact to essential areas?		
13.	Y	N	Sewage system intact in essential areas?		
14.	Y	N	Adequate staff at the hospital?	What do you need?	
15.	Y	N	Adequate supplies and equipment?	What do you need?	
16.	Y	N	Have reagents and/or equipment been compromised from disaster (extreme heat or cold, water-damage, etc.)	Reagents and/or instruments will need re-verification studies performed before patient testing can be performed	
17.	Y	N	Any outside assistance needed?	What?	
18.	Y	N	Need structural engineer?		

# Key Points and Recommendations



Disasters may stem from a variety of root causes but result in consistent impact on operations—failure to provide services.



Emergency Management Plans should be comprehensive and included in laboratory policies and procedures.



Guidelines are available from many resources, based on local, regional, and national regulations.



Foster a culture of safety: Promote a safety-conscious environment and ensure all staff are adequately trained in emergency procedures.



Participate in emergency drills: Regularly engage in drills to identify weaknesses/improve protocols.



Learn from other labs: Explore resources from other institutions.



By taking these steps, clinical laboratories can strengthen their resilience and ensure they are well-prepared to maintain critical functions and protect patient care during and after a natural disaster.

# Useful Resources

## EMERGENCY PREPAREDNESS WEBSITES

### **Federal Emergency Management Agency**

<https://www.fema.gov/> (accessed 9 October 2023)

<http://www.ready.gov/are-you-ready-guide>

<https://www.ready.gov/biohazard>

Source of materials for emergency preparedness

### **The Joint Commission**

<http://www.jointcommission.org>

Guidelines on emergency management standards

### **National Institute for Occupational Safety and Health**

<http://www.cdc.gov/niosh>

Resources on chemical agents and emergency preparedness

### **Occupational Safety and Health Administration**

<http://www.osha.gov>

Training materials, standards, and regulations related to safety in the laboratory

### **Office of Health and Safety**

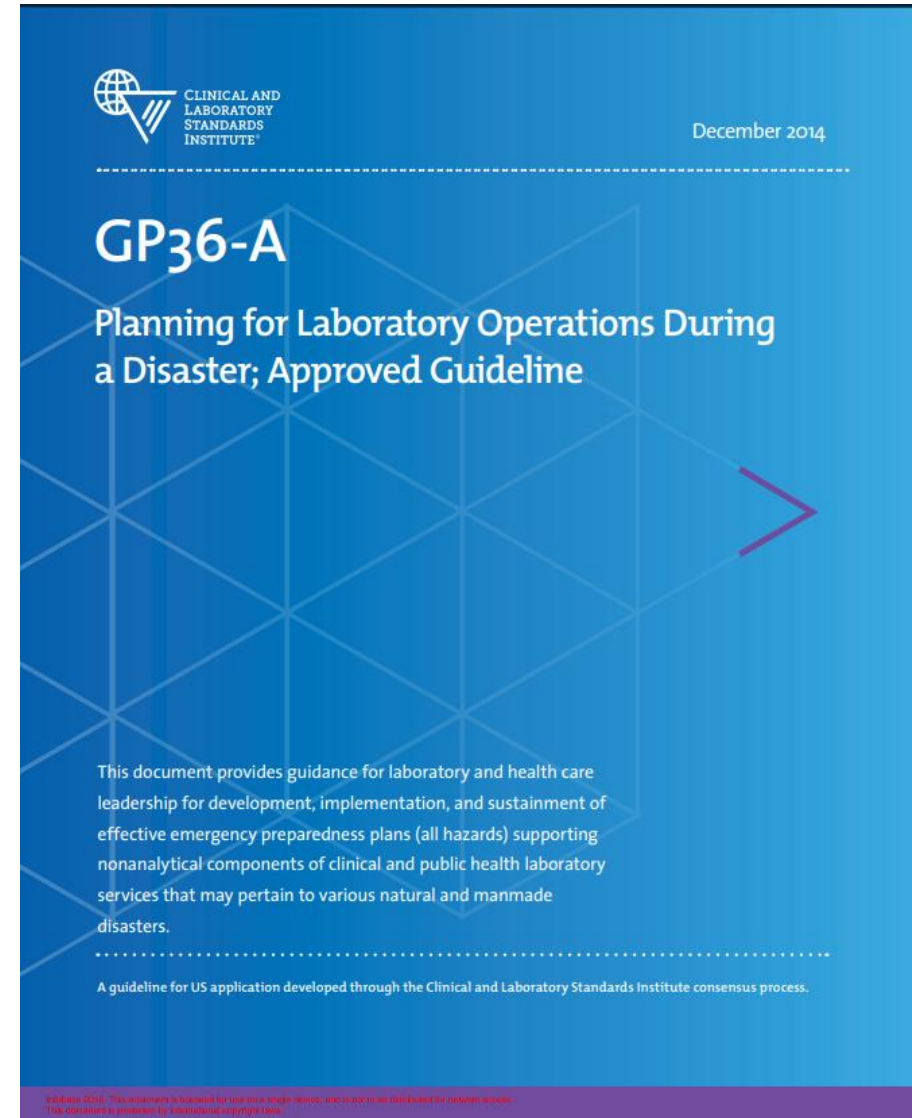
<http://www.cdc.gov/od/ohs>

Resources on safety, biosafety, and safety survival

### **U.S. Government Printing Office**

<https://www.gpo.gov/>

Source for federal regulations





The background of the slide is a repeating pattern of speech bubbles in various colors (red, yellow, pink, and white) on a teal background. Each speech bubble contains a large, dark blue question mark. The bubbles are scattered across the entire frame, creating a dense, textured effect.

**Thank You! Any Questions?**