

A female paramedic with dark hair tied back, wearing a white uniform with a stethoscope and a name tag, is smiling at the camera. She is standing in front of a white and red ambulance. In the background, there are red signs on a building that read "Ambulance Entrance Only" and "Emergency Entrance".

# Emergency Medical Services & Long-Term Care

Exploring solutions together

September 12, 2024 | 1 – 3 PM

# Learning Outcomes

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- Review EMS usage in assisted living and skilled nursing facilities
- Outline struggles of LTC providers and EMS staff
- Review realities of emergency department, emergency room resources
- Explore best practices for before, during, and after a resident-focused 911 call
- Discuss expectations to best serve residents, staff, EMS, hospital
- List possible solutions to decrease nonemergent 911 calls

# The Cast & Crew



# Before We Start



Not intended as punitive



Relationship development: we are partners in the continuum of care



View all sides, perspectives



Troubleshoot, brainstorm fixes



Re-evaluate internal processes, policies, long-standing practice with an eye to best serve the resident

# Why We're All Here Today

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- Facilities
  - 556 assisted living facilities
  - 198 nursing homes
- Increase in nonemergent/non-transport calls
- Calls of concern
  - Lift assists
  - Minor injury falls
- Other calls to consider
  - UTI symptoms
  - Urinary catheter issues
  - Behavioral challenges



BEFORE THE EMERGENCY  
HAPPENS

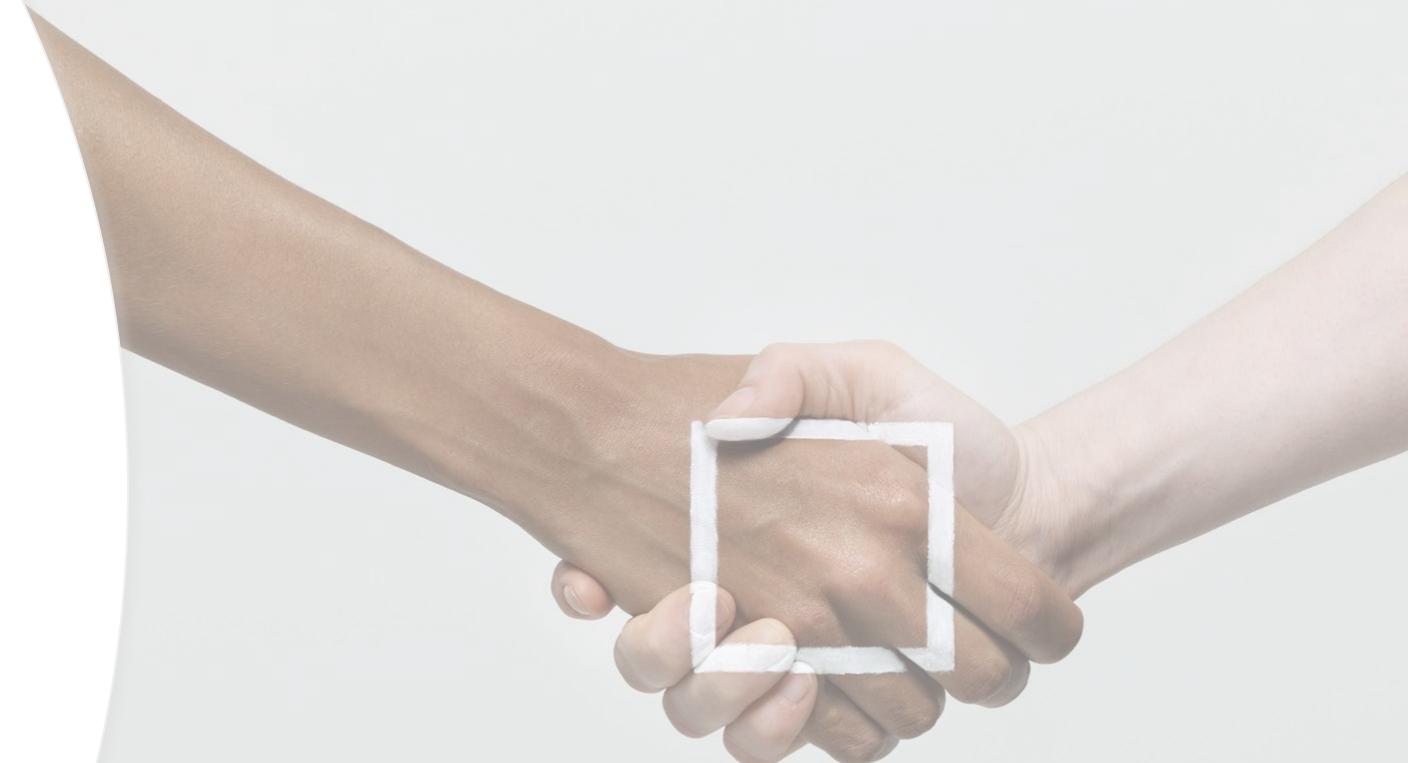


# Community Outreach

- Relationships building
- Provide an overview of your community:
  - # of residents
  - Differentiate types
  - Level(s) of care you provide
- Staffing levels, types on all shifts
- Disclosure of services (for AL)
- Situations typically warranting immediate call to EMS
- Actions staff take prior to calling 911

# Community Outreach

- Know your DSHS case manager, RCS field manager
- Know other resources in your area
  - SNF
  - AFH
  - ALF
  - Home health, hospice
  - Home care
  - Urgent care options
  - Behavioral Health



# Philosophy of Care, Capabilities, & Limitations

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ALF: review your disclosure form

- Know your staffing, limitations, scope of care
- Be prepared to educate and advocate

SNF: What can you do with your own resources, within scope of practice?

- What has changed?
- Why is the facility unable to meet the need now?

# Policies & Procedures



GUIDELINES



LAY TERMS, NO  
ABBREVIATIONS



TRAIN, RE-  
TRAIN STAFF ON  
USE, LOCATION,  
RESOURCE



CONSIDER  
DRILLS,  
PRACTICE

# Educate/Train Staff, Residents, Families

- STAFF: Upon hire, routinely thereafter, follow-up/debrief
  - Common reasons to call 911
  - Policies and procedures
  - Address/phone number, specific location of emergency
- RESIDENTS
- FAMILIES

# DSHS ALTSA “Dear Provider” letters: Use of Emergency Medical Services #2022-022, -033

  
STATE OF WASHINGTON  
DEPARTMENT OF SOCIAL AND HEALTH SERVICES  
*Aging and Long-Term Support Administration*  
PO Box 45600, Olympia, Washington 98504-5600

May 27, 2022

ALTSA: AFH #2022-022  
ALTSA: ALF #2022-019  
ALTSA: ESF #2022-018  
ALTSA: NH #2022-033  
ALTSA: ICF/IID #2022-011

**USE OF EMERGENCY MEDICAL SERVICES BY LICENSED AND CERTIFIED LONG-TERM CARE PROVIDERS**

Dear Administrator, Provider, or Superintendent:

**This letter rescinds ALTSA: NH #2015-013 – Use of Emergency Medical Services.**

The purpose of this letter is to remind you of relevant state laws and rules pertaining to your responsibilities related to residents, their medical issues, and the use of the local fire department and emergency medical services (EMS) or 9-1-1. Please remember that you are required to have sufficient and trained staff at all times to respond to resident needs, including medical emergencies.

**Nursing Homes (NH):** Applicable sections in [Chapter 388-97 WAC](#) - include 1000, 1080, 1260, and 1660; and [F-Tags](#): F656 (42 CFR 483.21); F689 (42 CFR 483.25); F725, and F726 (42 CR 483.35).

**Assisted Living Facilities (ALF):** Applicable sections in [Chapter 388-78A WAC](#) – include 2050, 2090, 2140, 2450, and 2600.

**Intermediate Care Facilities for Individuals with Intellectual Disabilities:** Applicable sections in [W-Tag](#) W186; and 42 CFR 483.430 (d)(1).

**Enhanced Services Facilities (ESF):** Applicable sections in [Chapter 388-107](#) – include 0240, 0410, 0760, 1580, 1590, and 1600.

**Adult Family Homes (AFH):** Applicable sections in [Chapter 388-76 WAC](#) – include 10020, 10135, 10195, 10355, 10390, 10400, and 10405.

**You should only call 9-1-1 when the resident:**

- Has an acute, serious, life-threatening medical condition or complaint;
- Is medically unstable; or
- Has an immediate health risk.

**Do not call 9-1-1 when the resident's condition is:**

- Medically stable; or
- Non-acute or not serious.

This letter does not mean that you should never call 9-1-1. When your evaluation or assessment of the resident shows the resident may have a medical emergency, you should call 9-1-1. Please refer to the guidance on page 2 when calling 9-1-1.

ALTSA Provider Letter: **USE OF EMERGENCY MEDICAL SERVICES BY LICENSED AND CERTIFIED LONG-TERM CARE PROVIDERS**  
May 27, 2022  
Page 2

**GUIDANCE\* FOR  
EMERGENCY MEDICAL RESPONSE AND TRANSPORT REQUESTS**

When Calling 9-1-1:	When EMS Arrives:
Be ready to relay the following information: <ul style="list-style-type: none"><li>• Your name and name of facility or home</li><li>• Address where help is needed</li><li>• Call-back number</li><li>• Resident information:<ul style="list-style-type: none"><li>✓ Age</li><li>✓ Gender</li><li>✓ Special medical complaint or problem: "Chest pain", "Shortness of breath", etc.</li><li>✓ Medical history relevant to or potentially impacted by the current medical event</li><li>✓ Any medical treatment provided and status change.</li></ul></li></ul> <p>Remember to call 9-1-1 again if conditions worsen.</p>	Please be prepared to provide as much information as you can including: <ul style="list-style-type: none"><li>• Resident age and gender</li><li>• Details of medical complaint or problem</li><li>• Level of consciousness</li><li>• Vital signs</li><li>• Medical history</li><li>• Medications</li><li>• Care provided: oxygen, ECG (Electrocardiogram), IV (Intravenous), medications, etc.</li><li>• Plan and transport destination</li><li>• Medical orders and directives</li></ul>

\*This guidance includes information from King County Emergency Medical Services.

Thank you for your continued commitment to resident health and safety. If you have any questions, please contact your local RCS Field Manager. For additional guidance regarding medical emergency response in your facility, you may contact your local fire department or EMS provider.

Sincerely,  
  
Mike Anbesse, Director  
Residential Care Services

DSHS: "Transforming Lives"

# INTERACT Tools

Early recognition of condition changes

Conversations with residents, families regarding:

- Advance care planning, CPR, comfort measure options
- Hospitalization pros, cons

Communication tools

- Caregivers
- RNs, LPNs

Change in condition care paths

<https://pathway-interact.com/>

# Consulting with Resident's Health Care Provider

Consult with the resident's physician, and

Make reasonable efforts to notify the resident representative when:

- An accident involving the resident which requires or has the potential for requiring physician intervention;
- There is a significant change
- There is a decision to transfer or discharge the resident from the facility.

RCW 70.129.030



# When NOT to Call 9-1-1

**Non-Emergency: Should be directed to PCP, Community clinic/Urgent Care, or managed in-house**

Resident needs a ride to hospital or clinic	Non-injury fall; fall with minor injuries
Medication refill	Nausea (often occurs with dehydration, poor diet, or low/high blood sugars, if applicable)
Blood pressure check	Controlled bleeding
Headache	Urinary catheter problem, blood in catheter
Anxiety	Minor pain with ability to move
Cold or flu symptoms (stuffy nose, fever, cough, body aches, etc.)	UTI
Diarrhea	Constipation

**911 should ONLY be used in emergency situations.**

**A medical emergency is something that will result in loss of life or limb if not treated immediately.**

# Preparing for Minor Emergencies

- Strong policies and procedures
- Staff training, coaching, mentoring
  - Problem-solving
  - Best practices re: care
- Anticipate care needs based on assessment, resident history
- Plans in place for falls, catheters
- Prepare for changes in condition, responses
- Ongoing collaboration with PCP, medical director
- First aid

# Other Considerations Warranting Attention

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- What does it mean to “consult” with the physician?
- Consider customary use of ER
  - Residents, families
  - Staff
- Discuss the realities of ER visits
  - Delays in care, isolation, potential additional decline/injury
- Alternatives to ER
  - Mobile X-ray, onsite urgent care, visiting MD/NP
- Take a “monitoring” approach

# When to Call 9-1-1

## Emergency: Dial 911

Trouble Breathing. Unable to speak in full sentences

Person is unresponsive

First time or longer than normal seizure

Skin or lips are blue, purple or gray

After head injury: decreased level of alertness, confusion, headache, vomiting

Large burn or cut that will not stop bleeding

Unstoppable vomiting or vomiting blood

Severe dehydration (sunken eyes, no tears or urination, extreme tiredness)

Chest, back or neck pain with lightheadedness, fatigue, nausea, cold sweat, shortness of breath, or numbness

**911 should ONLY be used in emergency situations.**

**A medical emergency is something that will result in loss of life or limb if not treated immediately.**

# Some Responses EMS Hears

“I have to call 911. The state requires it.”

“Our care staff cannot evaluate a resident.”

“Our policy requires us to call 911 for all falls when the resident hits his head.”

“We call 911 for all resident changes in condition.”

“It’s a liability if a resident hits their head and we don’t call.”

“We are a no-lift facility.”

“If the resident wants us to call 911, we call.”

# Catheters

- Issue: Indwelling; dislodged and need replaced. Facility staff consider this an emergency
- Issues with calling EMS:
  - Not an emergency call
  - EMS not able to replace
- Issues with facility:
  - Must have staff and/or contractors able to provide level of care needs
  - Policy, procedure
  - Staff training
  - Supplies available

# Lift Assist

- Issue: Fall with no (or minor) injuries identified and facility calls EMS to evaluate the resident
- Issues with calling EMS:
  - Not an emergency call
  - EMS not a lift service
- Issues with facility:
  - Must have staff and/or contractors able to provide level of care needs
  - Policy, procedure
  - Staff training
  - Equipment available

# UTIs

- Issue: facility staff view as an urgent change of condition
- Issues with calling EMS:
  - Not an emergency call
  - ED focus in major health crises
- Issues with facility:
  - Must have staff and/or contractors able to provide level of care needs
  - Policy, procedure, protocols
  - Staffing

# Behavioral Challenges

- Issue: facility staff views this as an urgent and unmanageable change of condition
- Issues with calling EMS:
  - Not an emergency call
  - ED focus in major health crises
- Issues with facility:
  - Must have staff and/or contractors able to provide level of care needs
  - Policy, procedure, protocols
  - Staff training
  - For AL with SDC, ECS – must have behavioral resource available

# Pronouncing Death, POLST

- DNAR, comfort only, no hospitalization
- Issues for EMS:
  - Pronouncing death in assisted living (not on hospice, no nurse on site)
- Age in place
- Issues for management:
  - Policies/procedures, protocols
  - Staff training, communication
  - Know what to do, when
  - System evaluation
  - Lessons learned
- Resources available

<https://nursing.wa.gov/sites/default/files/2022-07/NCAO23.pdf>

# Discussion: What is Going On?

## **HOSPITALS**

- Staffing challenges
- Diversion
- Inability to admit for certain conditions
- Long waits

## **LONG TERM CARE**

- Staff changes
  - Turnover
  - Training, competency
  - Staffing challenges
  - Staff new to Washington state
- Agency staff
- Resident changes, needs
  - Fearful, anxious
  - Increase in complexity



WHEN THE EMERGENCY  
HAPPENS

# Calling 911

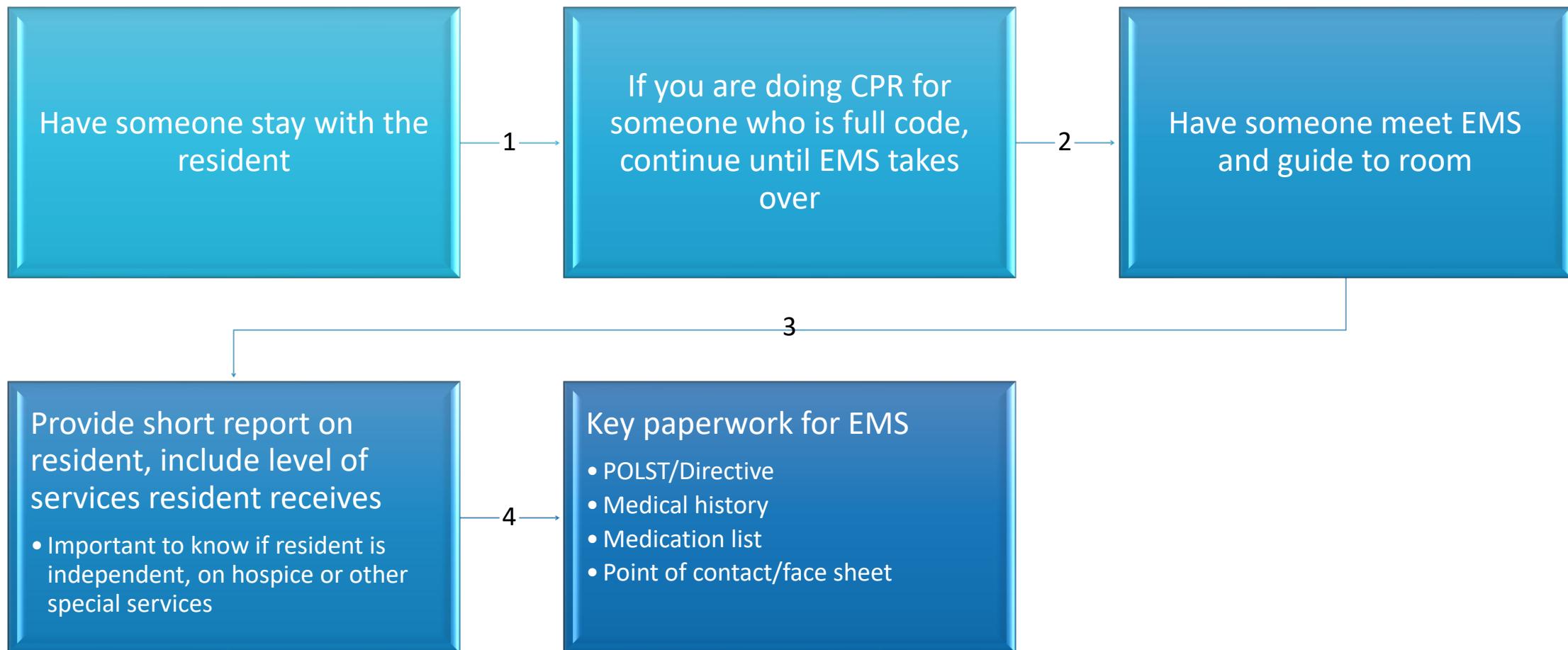
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- Know when to make the call
- Be prepared
  - Facility address, specific room number, hallway, etc
  - Resident name, DOB
  - Specific issue at hand
  - Vital signs
  - POLST information (or no POLST available)
- Print any necessary documents for EMS
  - POLST, face sheet, insurance information, transfer form, current medication list
- Person who knows the resident, situation stays with resident during EMS onsite

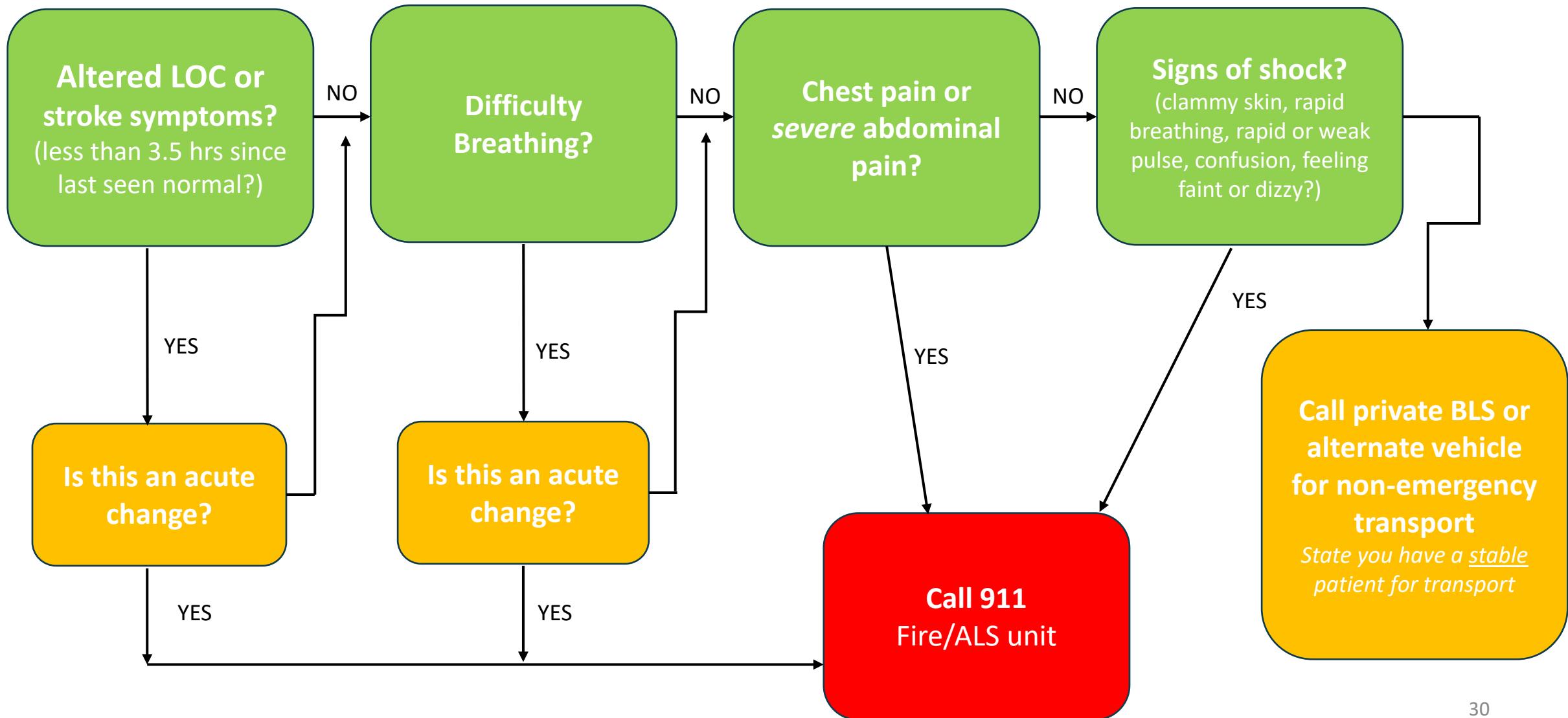
# What happens when you call 911?

- 911, What are you reporting? Police, Fire, or Medical?
- Provide facility address, including building and/or room #
- Call receiver asks standard questions
  - Is the patient awake?
    - If no, is the patient breathing normally?
    - Is there a change in their cognitive status?
  - General age
  - Chief complaint
  - Any pertinent Data: ABNORMAL vitals, pain, description of acute problem
- As soon as the call receiver has address and medical need, EMS responders are being advised. 911 dispatches the appropriate resources
- STAFF SHOULD BE PREPARING FOR EMS ARRIVAL

# Preparing for EMS Arrival



# Making the Right Call

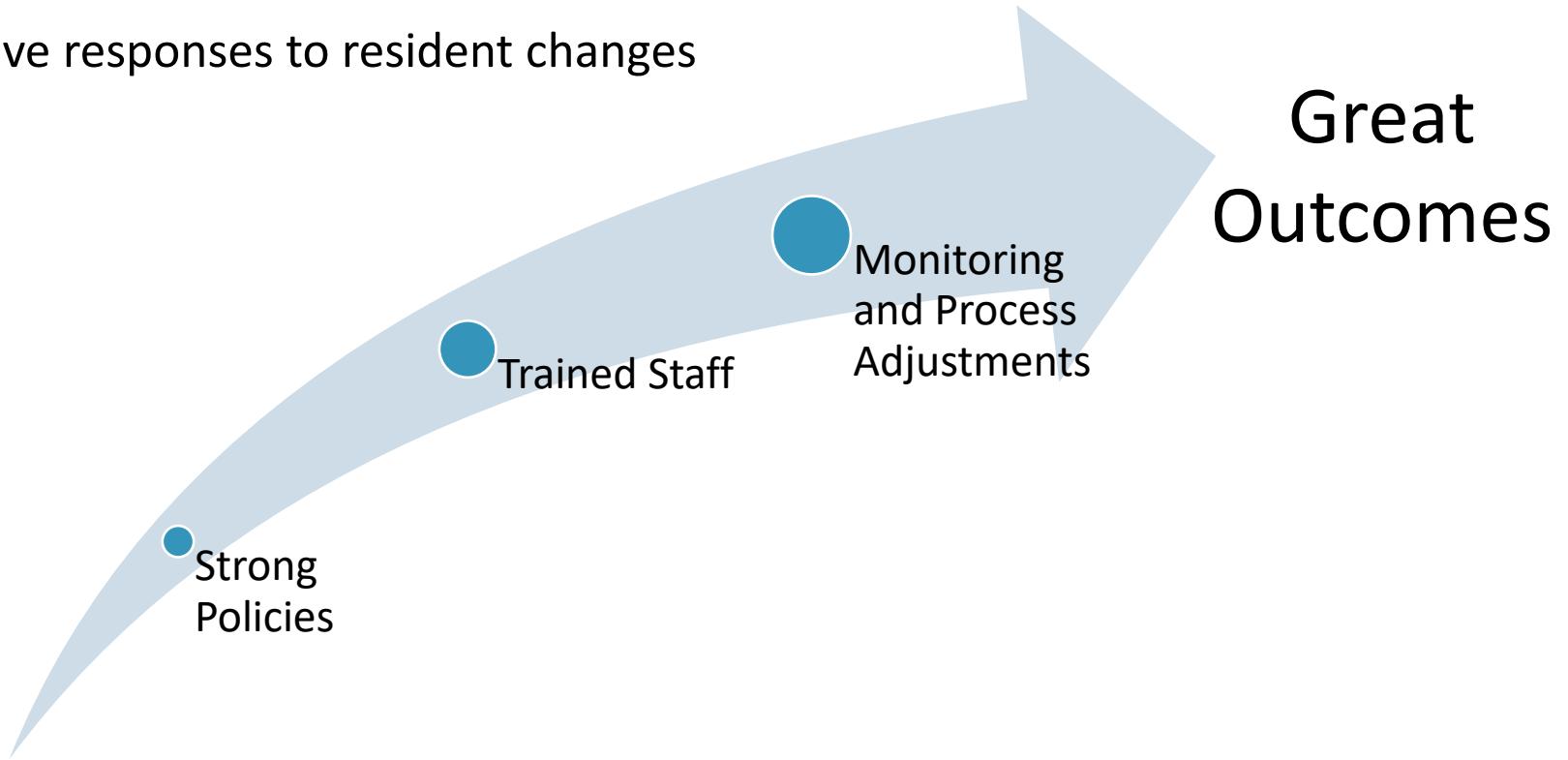


# Facts of the Matter

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Residents fare better in their own beds

Proactive vs. reactive responses to resident changes



# Long Term Care: First Line Resources

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Front line staff

The resident

Care  
plan/service  
agreement

Policies and  
procedures

Leadership in  
the building

Resident's  
PCP, specialist

SNF Medical  
Director

# Resource for Non-Emergent Resident Evaluation and Treatment

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- Telehealth/virtual visits with PCP
- Urgent care
- Visiting PCP
- Explore options available, prepare





## Resources For Non-Emergent & Interfacility Transport to the ER or other locations

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- Cabulance
- Private Ambulance: available 24/7
  - Northwest Ambulance
  - Tri-Med
  - Trans-West Ambulance
  - Advanced Life Systems

# Requirements

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# RCS

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- RCS Supports
  - Behavioral Health Team
  - Technical Assistance
  - Field Managers
  - QIPs
- Proactive approaches to resident care
- Policy & Procedures
- Staff training
- Only accepting those whose needs the facility can meet and have staff availability and expertise
- Talk with residents and representatives about advance care planning

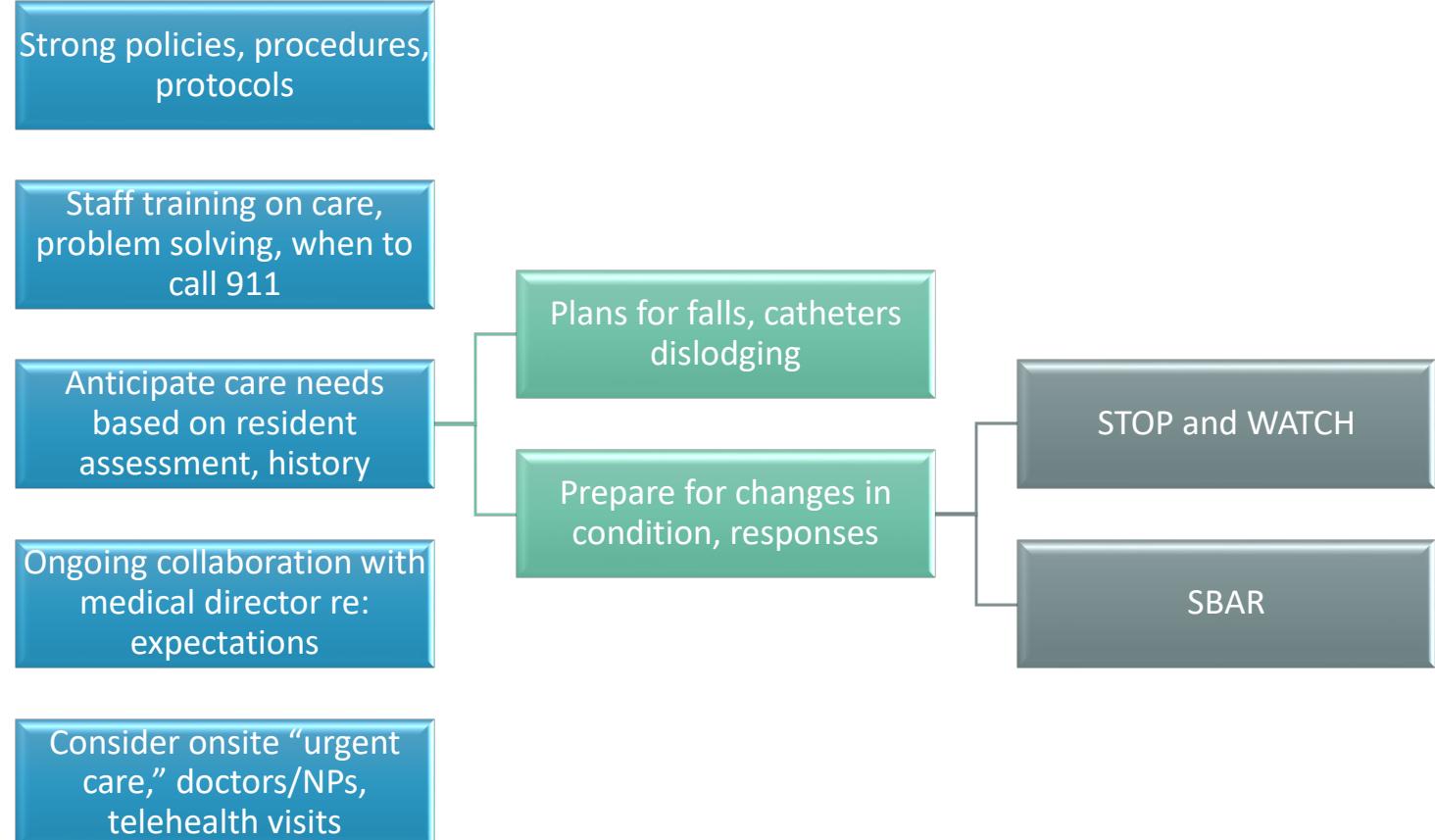
# ALF: Requirements

- Disclosure of services
  - Limitations, services offered
  - Resident characteristics
  - Staff training
  - Intermittent nursing
  - Policies and procedures
  - Nonresident individuals

# SNF: Requirements

- 24-hour nursing coverage
- Sufficient staff
- Sufficient staff and equipment
- Policies and procedures
- Medical director guidance
- Transfer/discharge

# Non-emergent 911 Calls: Possible Prevention Measures



A woman with short, curly grey hair is standing in a library, looking at a red book she is holding up with both hands. She is wearing a green turtleneck sweater over an orange patterned scarf. Behind her are wooden bookshelves filled with books. The image has a soft, warm glow.

# Resources

# Resource: Interact Tools

[https://pathway-  
interact.com/](https://pathway-interact.com/)

## Stop and Watch Early Warning Tool



If you have identified a change while caring for or observing a resident, please circle the change and notify a nurse. Either give the nurse a copy of this tool or review it with her/him as soon as you can.

**S  
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H**

Seems different than usual

Talks or communicates less

Overall needs more help

Pain – new or worsening; Participated less in activities

Ate less

No bowel movement in 3 days; or diarrhea

Drank less

Weight change

Agitated or nervous more than usual

Tired, weak, confused, or drowsy

Change in skin color or condition

Help with walking, transferring, toileting more than usual

Name of Resident

Your Name

Reported to

Date and Time (am/pm)

Did the resident REFUSE anything today?	Is there an IMPROVEMENT in the resident's condition? If so, explain:
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# SBAR Communication Form and Progress Note for Caregivers in Assisted Living



This form is for caregivers who are not licensed nurses (RN/LPN/LVN). There is another INTERACT tool for licensed nurses.

## Before Calling the Nurse/Supervisor:

- Evaluate the Resident:** Complete relevant aspects of the SBAR form below
- Check Vital Signs:** BP, pulse, and/or apical heart rate, temperature, respiratory rate, and finger stick glucose for diabetics
- Have Relevant Information Available when Reporting**  
(i.e. resident record, vital signs, advance directives such as DNR / POLST and other care limiting orders, allergies, medication list)

## SITUATION

The change in condition, symptoms, or signs I am calling about is/are \_\_\_\_\_

This started on \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Since this started has it gotten:  Worse  Better  Stayed the same

Things that make the condition or symptom **worse** are \_\_\_\_\_

Things that make the condition or symptom **better** are \_\_\_\_\_

This condition, symptom, or sign has occurred before:  Yes  No

Other relevant information \_\_\_\_\_

## BACKGROUND

### Resident Description

This resident is in the facility for:  Long-Term Care  Respite  Other: \_\_\_\_\_

### Medication Alerts

Changes in the last week (describe) \_\_\_\_\_

Resident is on blood thinners Warfarin/Coumadin: Result of last INR Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Resident is on:  Hypoglycemic medication(s) / Insulin  Digoxin

Allergies \_\_\_\_\_

Pharmacy name \_\_\_\_\_ Phone (\_\_\_\_\_) \_\_\_\_\_

### Vital Signs

BP \_\_\_\_\_ Pulse \_\_\_\_\_ RR \_\_\_\_\_ Temp \_\_\_\_\_

Pain:  No  Yes (describe location, intensity) \_\_\_\_\_

Pulse Oximetry (if indicated) \_\_\_\_\_ % on  Room Air  O<sub>2</sub> (\_\_\_\_\_) \_\_\_\_\_

## Resident Evaluation

### 1. Mental Status Changes (compared to baseline; check all that you observe)

- Decreased consciousness (sleepy, lethargic)  Unresponsiveness
- Increased confusion (disoriented)  Other symptoms or signs of delirium (e.g. inability to pay attention, disorganized thinking)
- New or worsening behavioral symptoms

Describe symptoms or signs \_\_\_\_\_

Resident/Patient Name \_\_\_\_\_

(continued)

# SBAR Communication Form and Progress Note for Caregivers in Assisted Living (cont'd)



### 2. Functional Status Changes (compared to baseline; check all that you observe)

- Decreased mobility  Falls (one or more)  Weakness (general)
- Swallowing difficulty  Needs more assistance with ADLs

Other (describe)  No changes observed

Describe symptoms or signs \_\_\_\_\_

Not applicable to the change in condition being reported

### 3. Respiratory

- Cough ( Non-productive  Productive of phlegm or sputum)  Shortness of breath
- Labored or rapid breathing  Other (describe)

No changes observed

Describe symptoms or signs \_\_\_\_\_

Not applicable to the change in condition being reported

### 4. Cardiac

- Chest discomfort or pain  Irregular pulse  Rapid pulse  Other (describe)

No changes observed

Describe symptoms or signs \_\_\_\_\_

Not applicable to the change in condition being reported

### 5. GI/Abdomen

- Abdominal pain or tenderness  Constipation  Diarrhea
- Blood in stool Date of last BM \_\_\_\_ / \_\_\_\_ / \_\_\_\_  Nausea
- Decreased appetite  Vomiting  Other (describe)

No changes observed

Describe symptoms or signs \_\_\_\_\_

Not applicable to the change in condition being reported

### 6. GU/Urine Changes (compared to baseline; check all that you observe)

- Blood in urine  Painful urination  Other (describe)
- New or worsening incontinence  Urinating more frequently  No changes observed

Describe symptoms or signs \_\_\_\_\_

Not applicable to the change in condition being reported

## Advance Care Planning Information (the resident has orders for the following advance directives)

Full Code  DNR  DNI (Do Not Intubate)  DNH (Do Not Hospitalize)  No Enteral Feeding  Other Order or Living Will (specify) \_\_\_\_\_

## Other resident or family preferences for care

## APPEARANCE

Summarize your observations and evaluation: \_\_\_\_\_

## READY TO CALL

Name of Family/Primary Care Clinician Notified: \_\_\_\_\_ Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Time (am/pm) \_\_\_\_\_

Caregiver Signature \_\_\_\_\_ Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Time (am/pm) \_\_\_\_\_

Observation Reported Nurse/Supervisor \_\_\_\_\_ Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Time (am/pm) \_\_\_\_\_

Resident/Patient Name \_\_\_\_\_

This form is also intended for other residential health care facilities including those listed by the National Center for Assisted Living ([www.ahcancal.org](http://www.ahcancal.org)). Check state regulations and professional licensure laws relevant to using this tool.

# SBAR Communication Form and Progress Note for RNs/LPN/LVNs



## Before Calling the Physician/NP/PA/other Healthcare Professional:

- Evaluate the Resident:** Complete relevant aspects of the SBAR form below
- Check Vital Signs:** BP, pulse, and/or apical heart rate, temperature, respiratory rate, and finger stick glucose for diabetes
- Review Record:** Recent progress notes, labs, orders
- Review an INTERACT Care Path or Acute Change in Condition File Card,** if indicated (nurses only)
- Have Relevant Information Available when Reporting**  
(i.e. resident record, vital signs, advance directives such as DNR and other care limiting orders, allergies, medication list)

## SITUATION

The change in condition, symptoms, or signs I am calling about is/are \_\_\_\_\_

This started on \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_. Since this started it has gotten:  Worse  Better  Stayed the same

Things that make the condition or symptom **worse** are \_\_\_\_\_

Things that make the condition or symptom **better** are \_\_\_\_\_

This condition, symptom, or sign has occurred before:  Yes  No

Treatment for last episode (if applicable) \_\_\_\_\_

Other relevant information \_\_\_\_\_

## BACKGROUND

### Resident Description

This resident is in the facility for:  Long-Term Care  Respite  Other: \_\_\_\_\_

Primary diagnoses \_\_\_\_\_

Other pertinent history (e.g. medical diagnosis of CHF, DM, COPD) \_\_\_\_\_

### Medication Alerts

Changes in the last week (describe) \_\_\_\_\_

Resident is on (Warfarin/Coumadin) Result of last INR: \_\_\_\_\_ Date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Resident is on other anticoagulant (direct thrombin inhibitor or platelet inhibitor) \_\_\_\_\_

Resident is on:  Hypoglycemic medication(s) / Insulin  Digoxin

Allergies \_\_\_\_\_

Pharmacy name \_\_\_\_\_ Phone ( \_\_\_\_\_ ) \_\_\_\_\_

### Vital Signs

BP \_\_\_\_\_ Pulse \_\_\_\_\_ (or Apical HR \_\_\_\_\_) RR \_\_\_\_\_ Temp \_\_\_\_\_ Weight \_\_\_\_\_ lbs (date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_)

For CHF, edema, or weight loss: last weight before the current one was \_\_\_\_\_ on \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Pulse Oximetry (if indicated) \_\_\_\_\_ % on  Room Air  O<sub>2</sub> ( \_\_\_\_\_ )

Blood Sugar (Diabetics) \_\_\_\_\_

Resident/Patient Name \_\_\_\_\_

(continued)

# SBAR Communication Form and Progress Note for RNs/LPN/LVNs (cont'd)



## Resident Evaluation

Note: Except for Mental and Functional Status evaluations, if the item is not relevant to the change in condition, check the box for "not clinically applicable to the change in condition being reported".

### 1. Mental Status Evaluation (compared to baseline; check all that you observe)

- Decreased level of consciousness (sleepy, lethargic)
- New or worsened delusions or hallucinations
- Other (describe) \_\_\_\_\_
- Other symptoms or signs of delirium (e.g. inability to pay attention, disorganized thinking)
- No changes observed
- Memory loss (new or worsening)
- Unresponsiveness

Describe symptoms or signs \_\_\_\_\_

### 2. Functional Status Evaluation (compared to baseline; check all that you observe)

- Decreased mobility
- Swallowing difficulty
- Other (describe) \_\_\_\_\_
- Falls (one or more)
- Weakness (general)
- No changes observed
- Needs more assistance with ADLs

Describe symptoms or signs \_\_\_\_\_

### 3. Behavioral Evaluation

- Danger to self or others
- Physical aggression
- Verbal aggression
- Depression (crying, hopelessness, not eating)
- Social withdrawal (isolation, apathy)
- Other behavioral changes (describe) \_\_\_\_\_
- Personality change
- Suicide potential
- No changes observed

Describe symptoms or signs \_\_\_\_\_

Not clinically applicable to the change in condition being reported

### 4. Respiratory Evaluation

- Abnormal lung sounds (rales, rhonchi, wheezing)
- Inability to eat or sleep due to SOB
- Symptoms of common cold
- Asthma (with wheezing)
- Laboring or rapid breathing
- Other respiratory changes (describe) \_\_\_\_\_
- Cough ( Non-productive  Productive)
- Shortness of breath
- No changes observed

Describe symptoms or signs \_\_\_\_\_

Not clinically applicable to the change in condition being reported

### 5. Cardiovascular Evaluation

- Chest pain/tightness
- Irregular pulse (new)
- Other (describe) \_\_\_\_\_
- Edema
- Resting pulse >100 or <50
- No changes observed
- Inability to stand without severe dizziness or lightheadedness

Describe symptoms or signs \_\_\_\_\_

Not clinically applicable to the change in condition being reported

### 6. Abdominal / GI Evaluation

- Abdominal pain
- Decreased appetite/fluid intake
- Jaundice
- Abdominal tenderness
- Diarrhea
- Nausea and/or vomiting
- Constipation (date of last BM \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_)
- Distended abdomen
- Other (describe) \_\_\_\_\_
- GI bleeding (blood in stool or vomitus)
- No changes observed
- Decreased/absent bowel sounds
- Hyperactive bowel sounds

Describe symptoms or signs \_\_\_\_\_

Not clinically applicable to the change in condition being reported

Resident/Patient Name \_\_\_\_\_

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(continued)

# SBAR Communication Form and Progress Note for RNs/LPN/LVNs (cont'd)



## 7. GU/Urine Evaluation (compared to baseline; check all that you observe)

Blood in urine       New or worsening incontinence  
 Decreased urine output       Painful urination  
 Lower abdominal pain or tenderness       Urinating more frequently or urgency with or without other urinary symptoms

Describe symptoms or signs \_\_\_\_\_  
Not clinically applicable to the change in condition being reported

## 8. Skin Evaluation

<input type="checkbox"/> Abrasion	<input type="checkbox"/> Itching	<input type="checkbox"/> Skin tear
<input type="checkbox"/> Blister	<input type="checkbox"/> Laceration	<input type="checkbox"/> Splinter/sliver
<input type="checkbox"/> Burn	<input type="checkbox"/> Pressure sore	<input type="checkbox"/> Wound
<input type="checkbox"/> Contusion	<input type="checkbox"/> Puncture wound	<input type="checkbox"/> Other (describe) _____
<input type="checkbox"/> Discoloration	<input type="checkbox"/> Rash	<input type="checkbox"/> No changes observed

Describe symptoms or signs \_\_\_\_\_  
Not clinically applicable to the change in condition being reported

## 9. Pain Evaluation

### Does the resident have pain?

No       Yes (describe below) \_\_\_\_\_

### Is the pain?

New       Worsening of chronic pain

Location of pain: \_\_\_\_\_

Intensity of Pain (rate on scale of 1-10, with 10 being the worst): \_\_\_\_\_

### Does the resident show non-verbal signs of pain?

No       Yes (describe) \_\_\_\_\_  
(restless, pacing, grimacing, new change in behavior)

Other information about the pain \_\_\_\_\_

Not clinically applicable to the change in condition being reported

## 10. Neurological Evaluation

Abnormal Speech       Seizure       Other neurological symptoms  
 Decreased level of consciousness       Weakness or hemiparesis       No changes observed  
 Dizziness or unsteadiness

Describe symptoms or signs \_\_\_\_\_  
Not clinically applicable to the change in condition being reported

## Advance Care Planning Information (the resident has orders for the following advance directives)

Full Code       DNR       DNI (Do Not Intubate)       DNH (Do Not Hospitalize)       No Enteral Feeding       Other Order or Living Will (specify) \_\_\_\_\_

Other resident or family preferences for care \_\_\_\_\_

Resident/Patient Name \_\_\_\_\_

(continued)

# SBAR Communication Form and Progress Note for RNs/LPN/LVNs (cont'd)



## APPEARANCE

Summarize your observations and evaluation: \_\_\_\_\_  
\_\_\_\_\_

## REVIEW AND NOTIFY

Primary Care Clinician Notified: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_ Time (am/pm) \_\_\_\_\_

Recommendations of Primary Clinicians (if any) \_\_\_\_\_  
\_\_\_\_\_

## Check all that apply

<b>Testing</b>	<input type="checkbox"/> Blood tests	<input type="checkbox"/> Venous doppler	<b>Interventions</b>	<input type="checkbox"/> New or change in medication(s)	<input type="checkbox"/> Increase oral fluids
	<input type="checkbox"/> EKG	<input type="checkbox"/> X-ray		<input type="checkbox"/> IV or subcutaneous fluids	<input type="checkbox"/> Oxygen (if available)
	<input type="checkbox"/> Urinalysis and/or culture	<input type="checkbox"/> Other (describe) _____			<input type="checkbox"/> Other (describe)

Transfer to the hospital (non-emergency) (send a copy of this form)       Call for 911       Emergency medical transport

## Nursing Notes (for additional information on the Change In Condition)

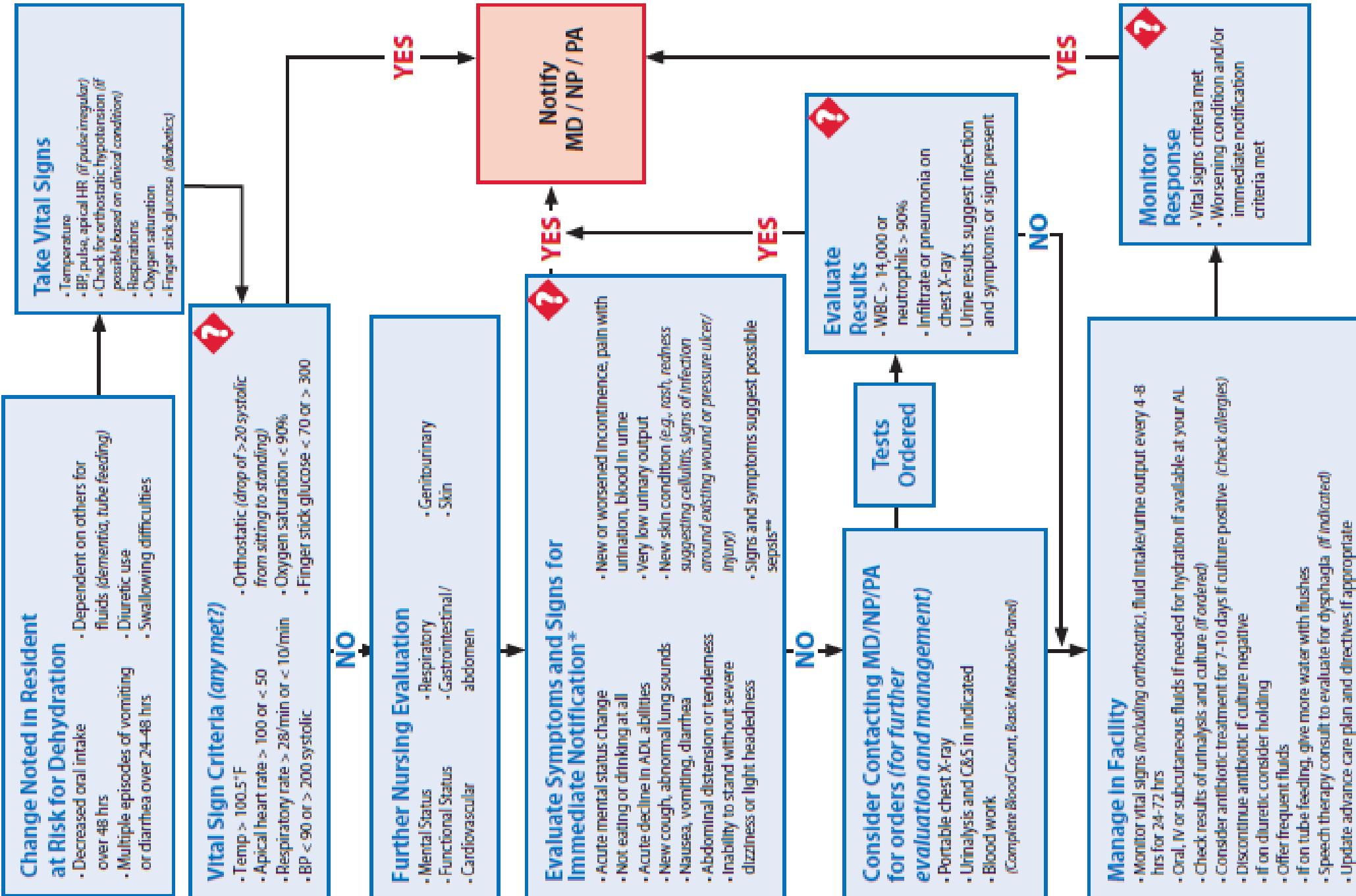
Name of Family/Health Care Agent Notified: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_ Time (am/pm) \_\_\_\_\_

Staff Name (RN/LPN/LVN) and Signature \_\_\_\_\_

Resident/Patient Name \_\_\_\_\_

# CARE PATH

## Dehydration (potential for)



\*Refer also to other INTERACT Care Paths as indicated by symptoms and signs

\*\*If sepsis is been considered, refer to INTERACT Guidance on Possible Sepsis and INTERACT Guidance on Infections

# Education on CPR for Residents and Families

## The Problem

Many health problems are so serious that they cause your heart to stop beating. This is called cardiac arrest. When this happens, you also stop breathing.

The heart pumps blood to all organs in your body to give them oxygen. When your heart stops beating, your body and brain do not get enough oxygen for you to live.

## Treatment

There is only one treatment when your heart stops beating. That treatment is cardiopulmonary resuscitation or CPR. CPR is done to try to restart the heartbeat and breathing. It is the only treatment that could save your life when your heart stops beating.

CPR involves rapidly pushing on your chest, and placement of a tube through the mouth into the lungs to directly help you breathe. Sometimes electric shocks are given using a device called a defibrillator. Once started, CPR is continued until your heart restarts or it is clear beyond a doubt that your heart cannot be restarted.

CPR can be started in the assisted living, but as soon as possible, you will be transferred to the hospital, often an intensive care unit, for additional treatment and monitoring.



## Your Choice

CPR is a choice – it is not a treatment that everyone must have. Some people believe that when their time comes or their heart or breathing stops, nothing more should be done to keep them alive. Other people want everything done to keep them alive. Neither of these choices is right or wrong. It is your choice.

You should understand, however, that if you choose not to have CPR, your choice will not affect any other aspect of your care.

All of your other treatments and care will continue.

The only thing that will change is that if you are found without a pulse or heartbeat (*in cardiac arrest*)

CPR will not be done.



# Education on CPR for Residents and Families (cont'd)

## Making the Decision: CPR or DNR

Many people make a decision in advance about whether or not they want CPR. You can choose between having CPR and asking for a 'Do Not Resuscitate (DNR)' order. If you choose the DNR order, CPR will not be done if your heart stops beating. You are unlikely to be able to make this decision for yourself at the time your heart stops beating. Making the decision in advance will help make sure that your wishes are carried out.

The decision whether or not to have CPR can be a difficult one. You may want to discuss it with your family, doctor, nurse, social worker, or a religious leader.

Understanding the benefits and risks of CPR is important when you make your decision. The chart below explains the benefits and risks of CPR.



### Benefits of CPR

If your heart stops beating, CPR is the only treatment that could save your life. However, you should also know that the rate of surviving CPR is low.

- On average less than 1 in 10 people who receive CPR outside of a hospital survive.
- The chances of surviving CPR are even lower in people of advanced age, and in people with serious medical problems such as advanced forms of cancer and diseases of the heart, kidneys, and liver.

### Risks of CPR

Although in some cases CPR can save your life, CPR itself can cause bodily harm. For example:

- Many people, especially older people with thin bones, suffer broken ribs as a result of CPR.
- There is a small chance that if you survive CPR, you can have severe brain damage or be in a coma for some time or even [No Title] your life.

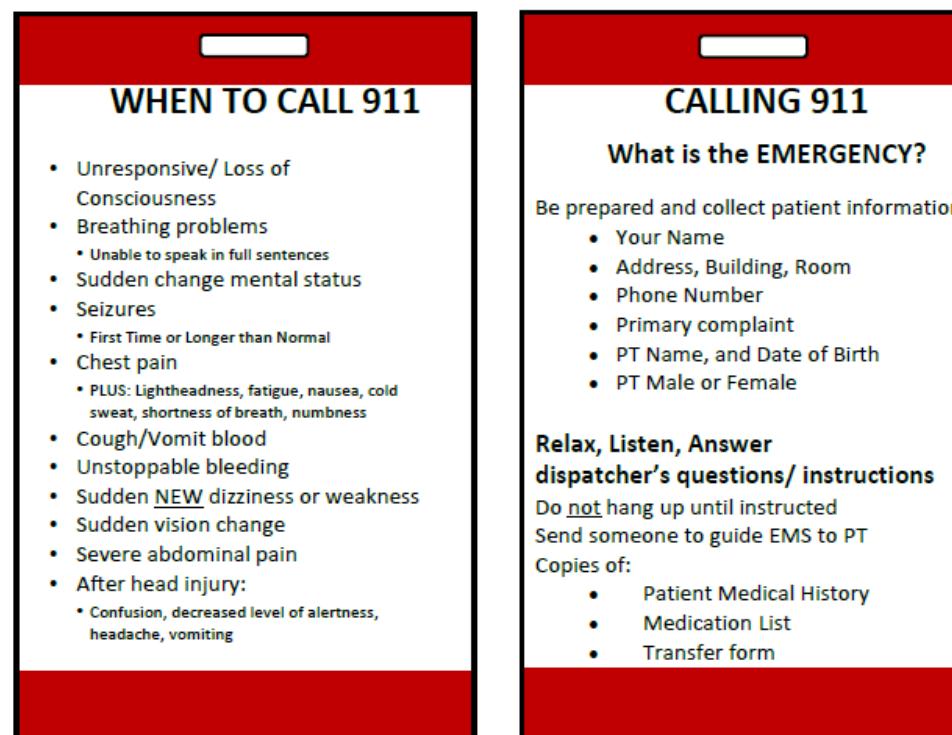
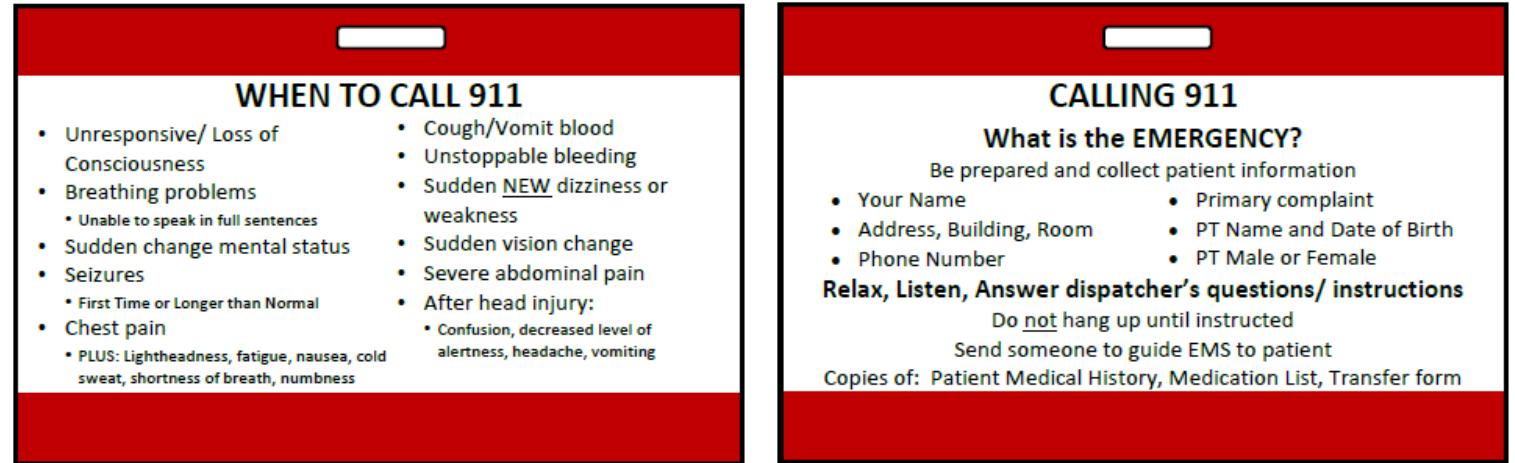
have information available in print and on their websites that may be helpful to you.

In addition, most states have standard forms for documenting your decisions in advance ('Advance Directives'), and many are recommending completing an order form in advance, such as Physicians Orders for Life Sustaining Treatment ('POLST') or other similar forms.



# Resource: Badge Cards

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## RCS Offers Free Support to ALF and SNF Staff Through:

- ✓ General Behavioral Health Training
- ✓ Resident Specific Consultation
- ✓ Connection Café's with Behavioral Health Consultants

## Free Staff Training on Topics Such As:

- Documentation basics (2 CEUs)
- Person- Centered Care
- Trauma-Informed Care (1.5 CEUs)
- Crisis Response & De-Escalation Training
- Coping with Verbal & Physical Abuse (2 CEUs)
- Professional Boundaries (1 CEU)
- ...And more! See the Training Calendar [here](#)!

Learn more about the team & how to contact a support person [here](#).

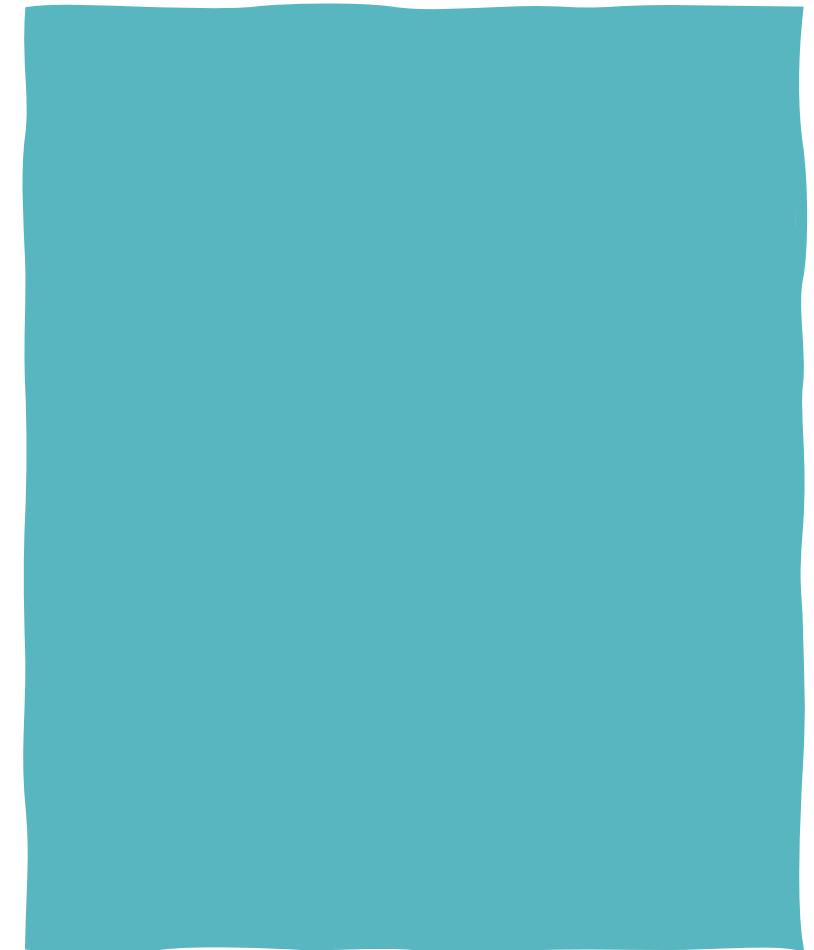
# Behavioral Health Support Team

Send General Inquires to:  
[RCSBHST@dshs.wa.gov](mailto:RCSBHST@dshs.wa.gov)

Send Training Requests to:  
[ALTSABHSTTRAINING@dshs.wa.gov](mailto:ALTSABHSTTRAINING@dshs.wa.gov)

How Can We Help  
You?

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Questions  
Comments  
Suggestions  
Ideas



# Contacts



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