



Emergency Medical Services & Long-Term Care

Exploring solutions together

September 12, 2024 | 1 – 3 PM

Learning Outcomes

- Review EMS usage in assisted living and skilled nursing facilities
- Outline struggles of LTC providers and EMS staff
- Review realities of emergency department, emergency room resources
- Explore best practices for before, during, and after a resident-focused 911 call
- Discuss expectations to best serve residents, staff, EMS, hospital
- List possible solutions to decrease nonemergent 911 calls

The Cast & Crew



Before We Start



Not intended as punitive



Relationship development: we are partners in the continuum of care



View all sides, perspectives



Troubleshoot, brainstorm fixes



Re-evaluate internal processes, policies, long-standing practice with an eye to best serve the resident

Why We're All Here Today

- Facilities
 - 556 assisted living facilities
 - 198 nursing homes
- Increase in nonemergent/non-transport calls
- Calls of concern
 - Lift assists
 - Minor injury falls
- Other calls to consider
 - UTI symptoms
 - Urinary catheter issues
 - Behavioral challenges



BEFORE THE EMERGENCY
HAPPENS



Community Outreach

- Relationships building
- Provide an overview of your community:
 - # of residents
 - Differentiate types
 - Level(s) of care you provide
- Staffing levels, types on all shifts
- Disclosure of services (for AL)
- Situations typically warranting immediate call to EMS
- Actions staff take prior to calling 911

Community Outreach

- Know your DSHS case manager, RCS field manager
- Know other resources in your area
 - SNF
 - AFH
 - ALF
 - Home health, hospice
 - Home care
 - Urgent care options
 - Behavioral Health



Philosophy of Care, Capabilities, & Limitations

ALF: review your disclosure form

- Know your staffing, limitations, scope of care
- Be prepared to educate and advocate

SNF: What can you do with your own resources, within scope of practice?

- What has changed?
- Why is the facility unable to meet the need now?

Policies & Procedures



GUIDELINES



LAY TERMS, NO
ABBREVIATIONS



TRAIN, RE-
TRAIN STAFF ON
USE, LOCATION,
RESOURCE



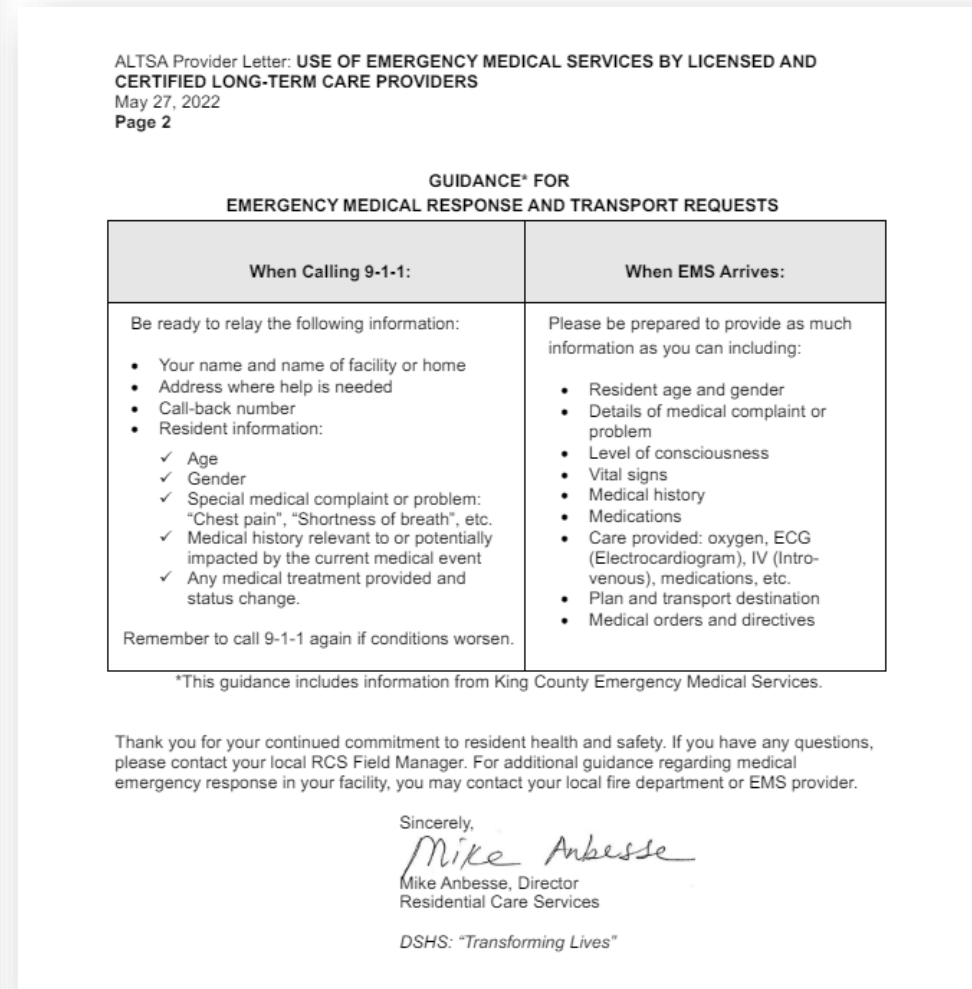
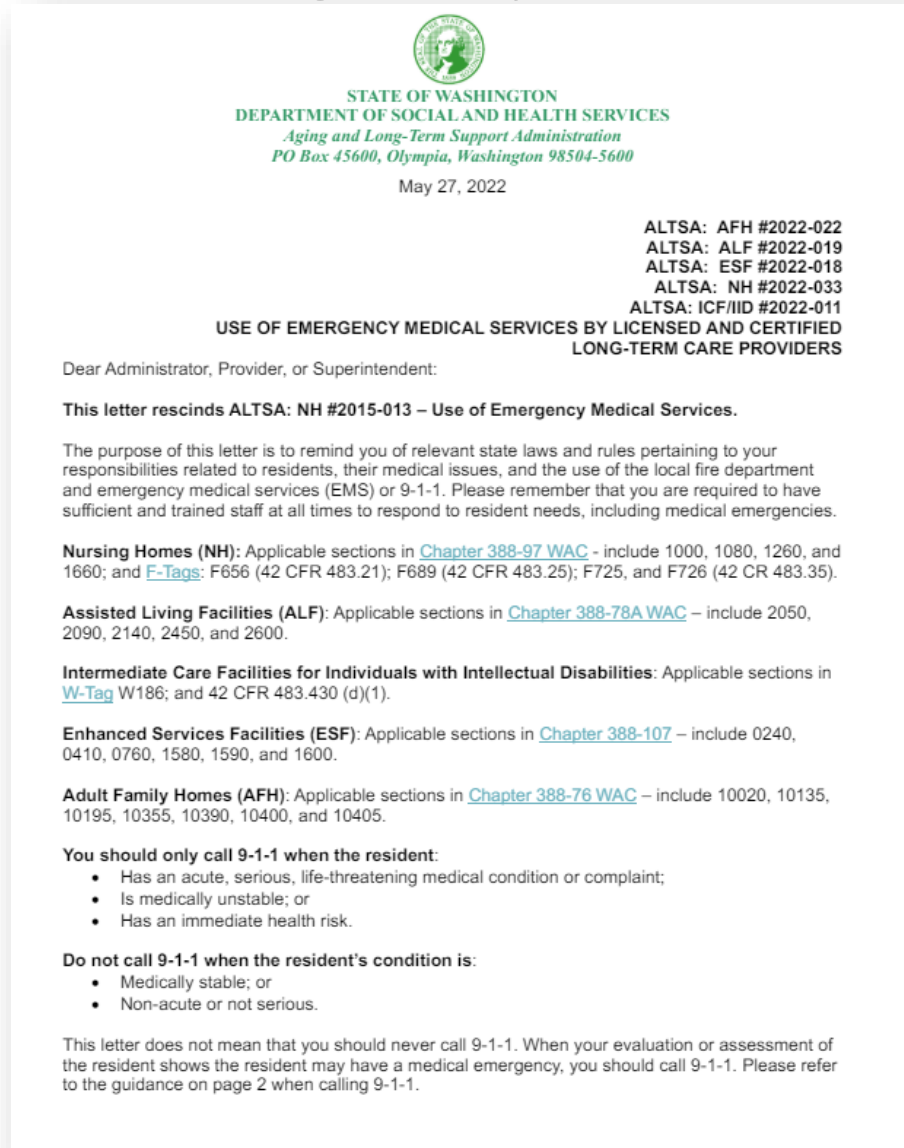
CONSIDER
DRILLS,
PRACTICE

Educate/Train Staff, Residents, Families

- STAFF: Upon hire, routinely thereafter, follow-up/debrief
 - Common reasons to call 911
 - Policies and procedures
 - Address/phone number, specific location of emergency
- RESIDENTS
- FAMILIES

DSHS ALTSA “Dear Provider” letters:

Use of Emergency Medical Services #2022-022, -033



INTERACT Tools

Early recognition of condition changes

Conversations with residents, families regarding:

- Advance care planning, CPR, comfort measure options
- Hospitalization pros, cons

Communication tools

- Caregivers
- RNs, LPNs

Change in condition care paths

<https://pathway-interact.com/>

Consulting with Resident's Health Care Provider

Consult with the resident's physician, and

Make reasonable efforts to notify the resident representative when:

- An accident involving the resident which requires or has the potential for requiring physician intervention;
- There is a significant change
- There is a decision to transfer or discharge the resident from the facility.

RCW 70.129.030

When NOT to Call 9-1-1

Non-Emergency: Should be directed to PCP, Community clinic/Urgent Care, or managed in-house

Resident needs a ride to hospital or clinic	Non-injury fall; fall with minor injuries
Medication refill	Nausea (often occurs with dehydration, poor diet, or low/high blood sugars, if applicable)
Blood pressure check	Controlled bleeding
Headache	Urinary catheter problem, blood in catheter
Anxiety	Minor pain with ability to move
Cold or flu symptoms (stuffy nose, fever, cough, body aches, etc.)	UTI
Diarrhea	Constipation

911 should ONLY be used in emergency situations.

A medical emergency is something that will result in loss of life or limb if not treated immediately.

Preparing for Minor Emergencies

- Strong policies and procedures
- Staff training, coaching, mentoring
 - Problem-solving
 - Best practices re: care
- Anticipate care needs based on assessment, resident history
- Plans in place for falls, catheters
- Prepare for changes in condition, responses
- Ongoing collaboration with PCP, medical director
- First aid

Other Considerations Warranting Attention

- What does it mean to “consult” with the physician?
- Consider customary use of ER
 - Residents, families
 - Staff
- Discuss the realities of ER visits
 - Delays in care, isolation, potential additional decline/injury
- Alternatives to ER
 - Mobile X-ray, onsite urgent care, visiting MD/NP
- Take a “monitoring” approach

When to Call 9-1-1

Emergency: Dial 911

Trouble Breathing. Unable to speak in full sentences

Person is unresponsive

First time or longer than normal seizure

Skin or lips are blue, purple or gray

After head injury: decreased level of alertness, confusion, headache, vomiting

Large burn or cut that will not stop bleeding

Unstoppable vomiting or vomiting blood

Severe dehydration (sunken eyes, no tears or urination, extreme tiredness)

Chest, back or neck pain with lightheadedness, fatigue, nausea, cold sweat, shortness of breath, or numbness

911 should ONLY be used in emergency situations.

A medical emergency is something that will result in loss of life or limb if not treated immediately.

Some Responses EMS Hears

“I have to call 911. The state requires it.”

“Our care staff cannot evaluate a resident.”

“Our policy requires us to call 911 for all falls when the resident hits his head.”

“We call 911 for all resident changes in condition.”

“It’s a liability if a resident hits their head and we don’t call.”

“We are a no-lift facility.”

“If the resident wants us to call 911, we call.”

Catheters

- Issue: Indwelling; dislodged and need replaced. Facility staff consider this an emergency
- Issues with calling EMS:
 - Not an emergency call
 - EMS not able to replace
- Issues with facility:
 - Must have staff and/or contractors able to provide level of care needs
 - Policy, procedure
 - Staff training
 - Supplies available

Lift Assist

- Issue: Fall with no (or minor) injuries identified and facility calls EMS to evaluate the resident
- Issues with calling EMS:
 - Not an emergency call
 - EMS not a lift service
- Issues with facility:
 - Must have staff and/or contractors able to provide level of care needs
 - Policy, procedure
 - Staff training
 - Equipment available

UTIs

- Issue: facility staff view as an urgent change of condition
- Issues with calling EMS:
 - Not an emergency call
 - ED focus in major health crises
- Issues with facility:
 - Must have staff and/or contractors able to provide level of care needs
 - Policy, procedure, protocols
 - Staffing

Behavioral Challenges

- Issue: facility staff views this as an urgent and unmanageable change of condition
- Issues with calling EMS:
 - Not an emergency call
 - ED focus in major health crises
- Issues with facility:
 - Must have staff and/or contractors able to provide level of care needs
 - Policy, procedure, protocols
 - Staff training
 - For AL with SDC, ECS – must have behavioral resource available

Pronouncing Death, POLST

- DNAR, comfort only, no hospitalization
- Issues for EMS:
 - Pronouncing death in assisted living (not on hospice, no nurse on site)
- Age in place
- Issues for management:
 - Policies/procedures, protocols
 - Staff training, communication
 - Know what to do, when
 - System evaluation
 - Lessons learned
- Resources available

<https://nursing.wa.gov/sites/default/files/2022-07/NCAO23.pdf>

Discussion: What is Going On?

HOSPITALS

- Staffing challenges
- Diversion
- Inability to admit for certain conditions
- Long waits

LONG TERM CARE

- Staff changes
 - Turnover
 - Training, competency
 - Staffing challenges
 - Staff new to Washington state
- Agency staff
- Resident changes, needs
 - Fearful, anxious
 - Increase in complexity



WHEN THE EMERGENCY HAPPENS

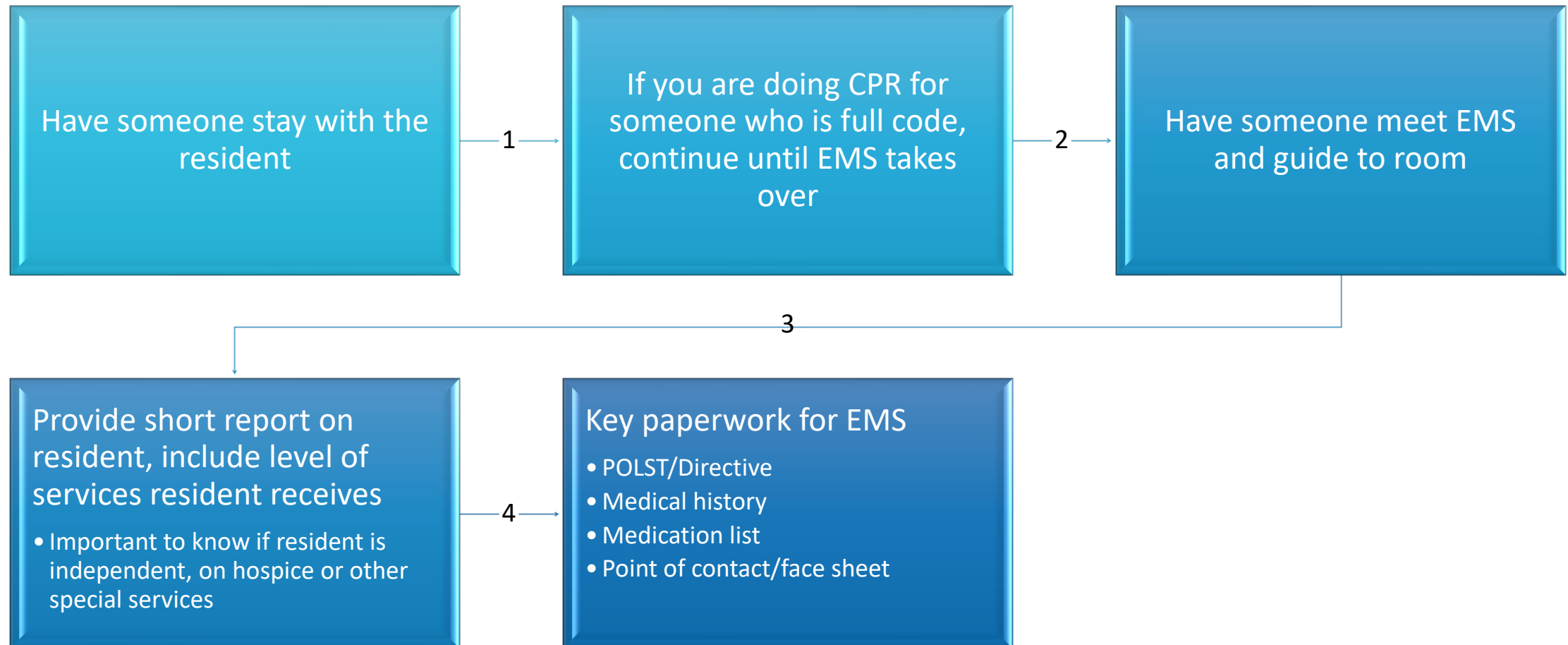
Calling 911

- Know when to make the call
- Be prepared
 - Facility address, specific room number, hallway, etc
 - Resident name, DOB
 - Specific issue at hand
 - Vital signs
 - POLST information (or no POLST available)
- Print any necessary documents for EMS
 - POLST, face sheet, insurance information, transfer form, current medication list
- Person who knows the resident, situation stays with resident during EMS onsite

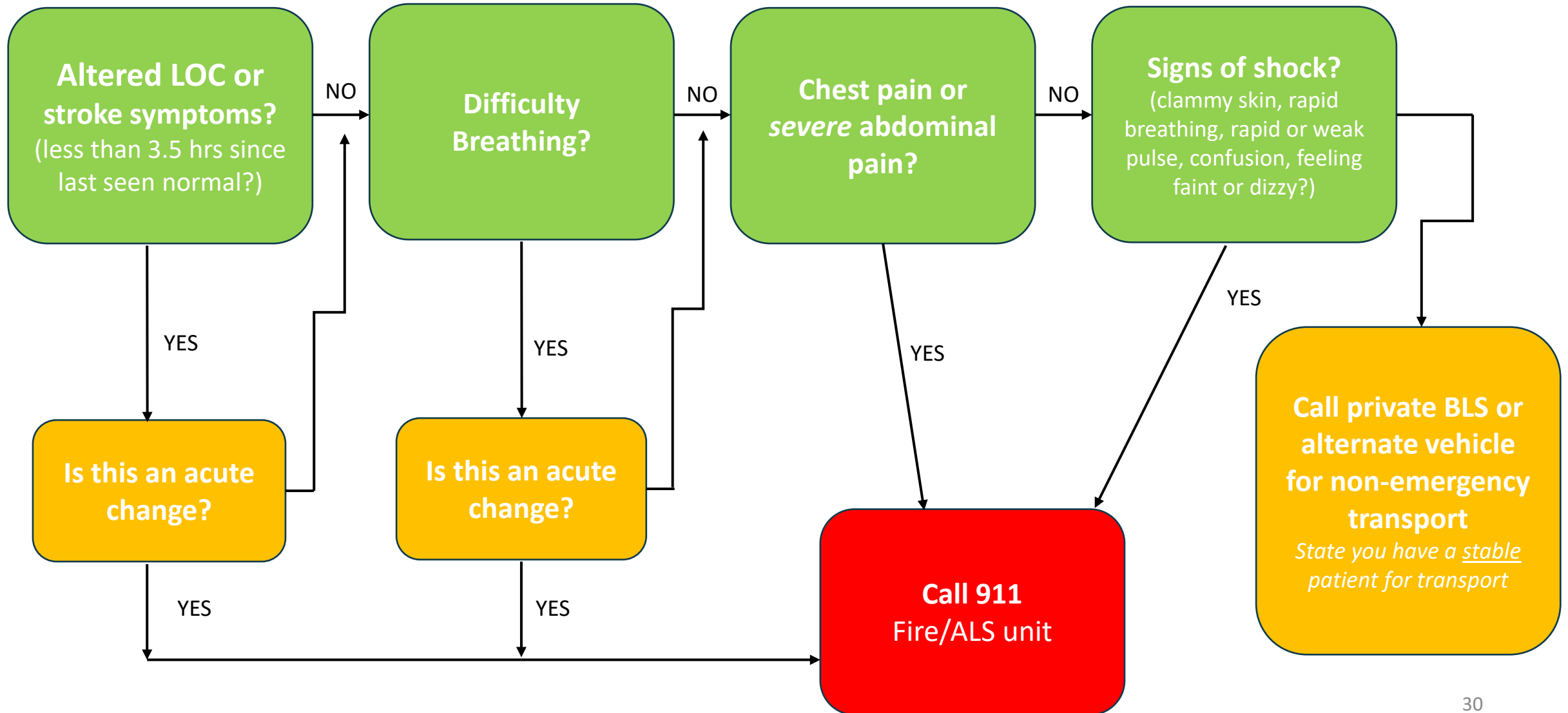
What happens when you call 911?

- 911, What are you reporting? Police, Fire, or Medical?
- Provide facility address, including building and/or room #
- Call receiver asks standard questions
 - Is the patient awake?
 - If no, is the patient breathing normally?
 - Is there a change in their cognitive status?
 - General age
 - Chief complaint
 - Any pertinent Data: ABNORMAL vitals, pain, description of acute problem
- As soon as the call receiver has address and medical need, EMS responders are being advised. 911 dispatches the appropriate resources
- STAFF SHOULD BE PREPARING FOR EMS ARRIVAL

Preparing for EMS Arrival



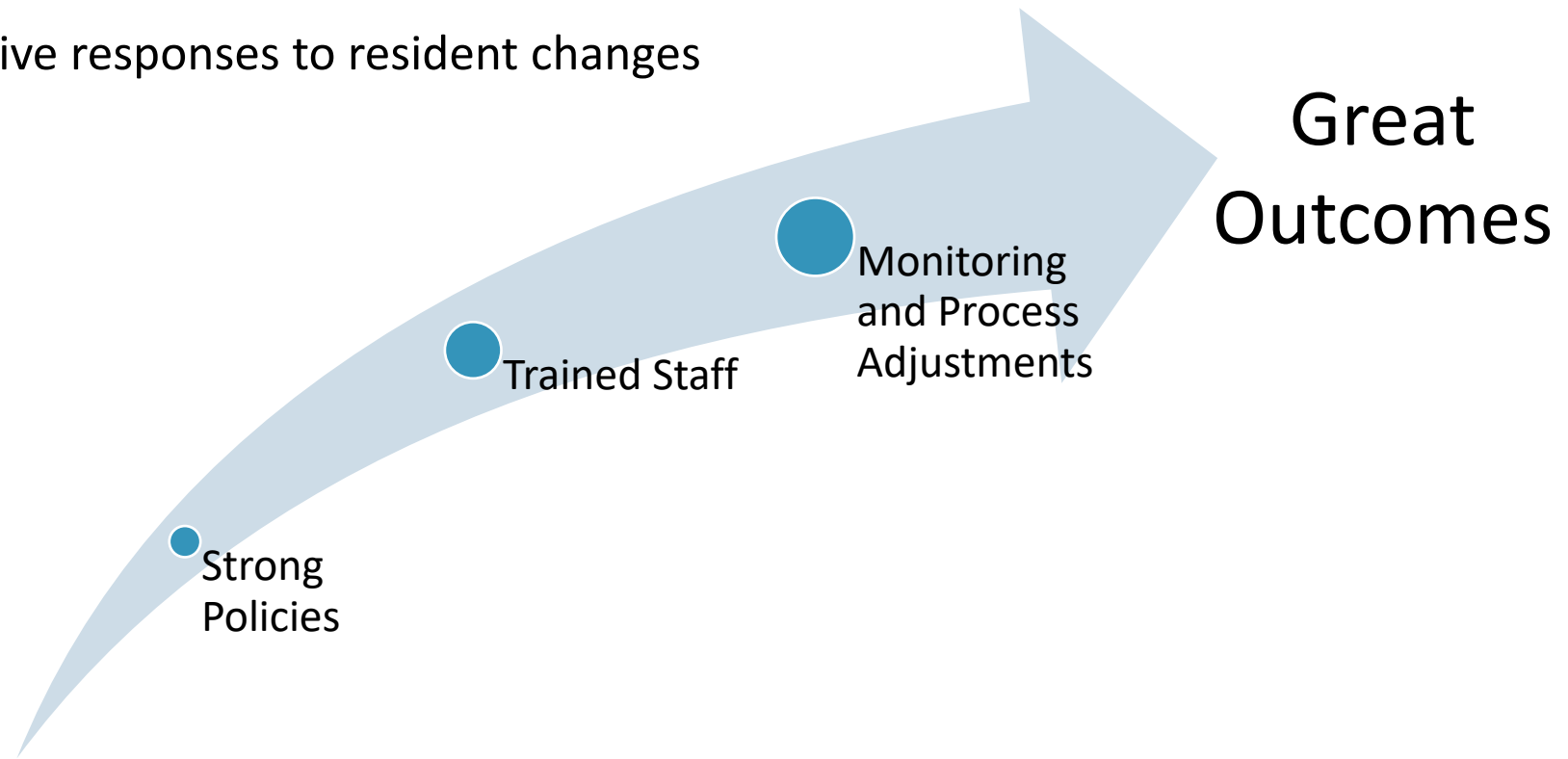
Making the Right Call



Facts of the Matter

Residents fare better in their own beds

Proactive vs. reactive responses to resident changes



Long Term Care: First Line Resources

Front line staff

The resident

Care
plan/service
agreement

Policies and
procedures

Leadership in
the building

Resident's
PCP, specialist

SNF Medical
Director

Resource for Non-Emergent Resident Evaluation and Treatment

- Telehealth/virtual visits with PCP
- Urgent care
- Visiting PCP
- Explore options available, prepare





Resources For Non-Emergent & Interfacility Transport to the ER or other locations

- Cabulance
- Private Ambulance: available 24/7
 - Northwest Ambulance
 - Tri-Med
 - Trans-West Ambulance
 - Advanced Life Systems



Requirements



RCS

- RCS Supports
 - Behavioral Health Team
 - Technical Assistance
 - Field Managers
 - QIPs
- Proactive approaches to resident care
- Policy & Procedures
- Staff training
- Only accepting those whose needs the facility can meet and have staff availability and expertise
- Talk with residents and representatives about advance care planning

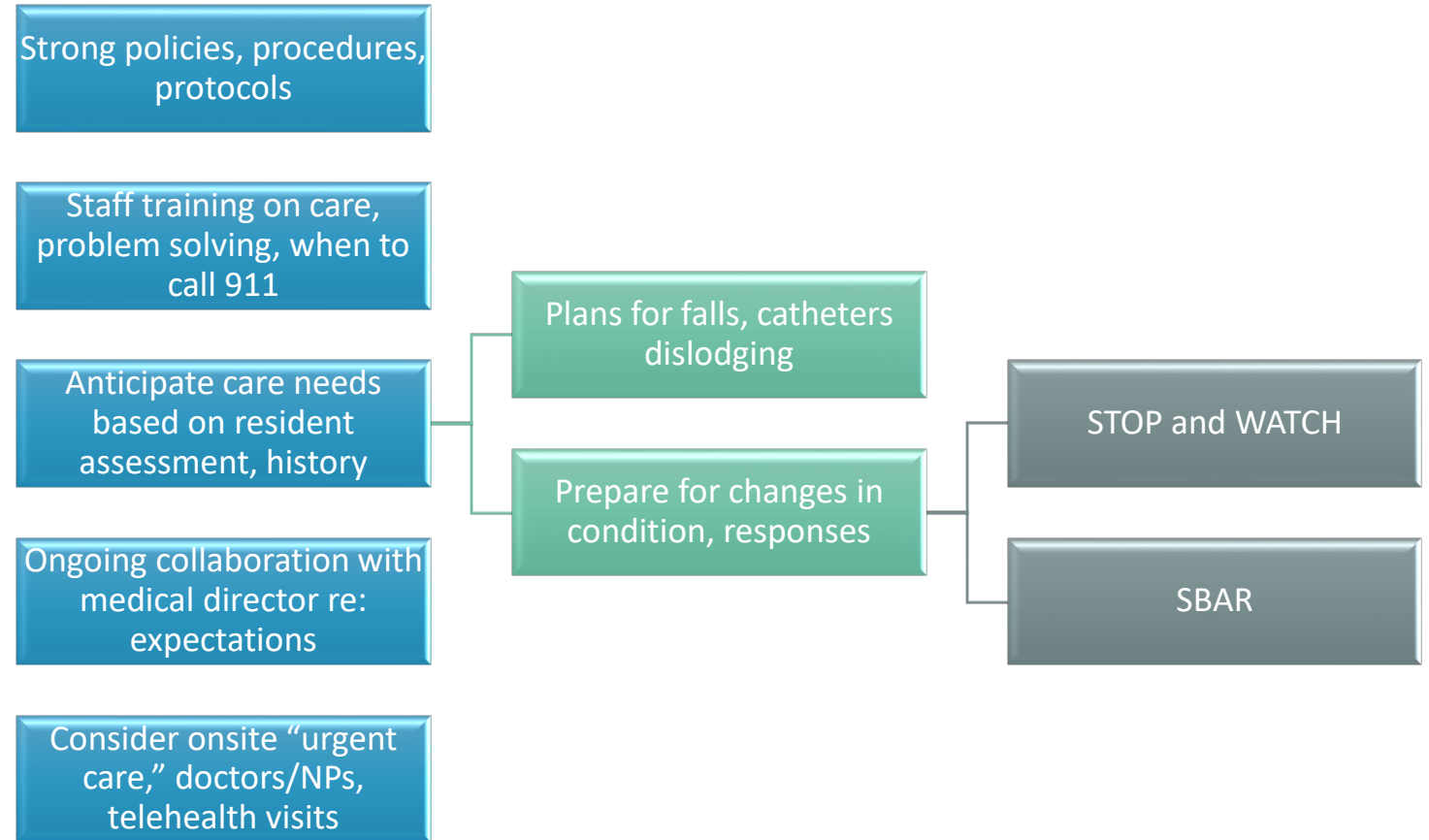
ALF: Requirements

- Disclosure of services
 - Limitations, services offered
- Resident characteristics
- Staff training
- Intermittent nursing
- Policies and procedures
- Nonresident individuals

SNF: Requirements

- 24-hour nursing coverage
- Sufficient staff
- Sufficient staff and equipment
- Policies and procedures
- Medical director guidance
- Transfer/discharge

Non-emergent 911 Calls: Possible Prevention Measures





Resources

Resource: Interact Tools

<https://pathway-interact.com/>

Stop and Watch Early Warning Tool



If you have identified a change while caring for or observing a resident, please **circle** the change and notify a nurse. Either give the nurse a copy of this tool or review it with her/him as soon as you can.

S T O P a n d W A T C H	Seems different than usual
	Talks or communicates less
	Overall needs more help
	Pain – new or worsening; Participated less in activities
	Ate less
	No bowel movement in 3 days; or diarrhea
	Drank less
	Weight change
	Agitated or nervous more than usual
	Tired, weak, confused, or drowsy
Change in skin color or condition	
Help with walking, transferring, toileting more than usual	

Name of Resident

Your Name

Reported to

Date and Time (am/pm)

Did the resident REFUSE anything today?

Is there an IMPROVEMENT in the resident's condition? If so, explain:

SBAR Communication Form

and Progress Note for Caregivers in Assisted Living



This form is for caregivers who are not licensed nurses (RN/LPN/LVN). There is another INTERACT tool for licensed nurses.

Before Calling the Nurse/Supervisor:

- ☐ **Evaluate the Resident:** Complete relevant aspects of the SBAR form below
- ☐ **Check Vital Signs:** BP, pulse, and/or apical heart rate, temperature, respiratory rate, and finger stick glucose for diabetics
- ☐ **Have Relevant Information Available when Reporting**
(i.e. resident record, vital signs, advance directives such as DNR / POLST and other care limiting orders, allergies, medication list)

SITUATION

The change in condition, symptoms, or signs I am calling about is/are _____

This started on ____ / ____ / ____ Since this started has it gotten: ☐ Worse ☐ Better ☐ Stayed the same

Things that make the condition or symptom **worse** are _____

Things that make the condition or symptom **better** are _____

This condition, symptom, or sign has occurred before: ☐ Yes ☐ No

Other relevant information _____

BACKGROUND

Resident Description

This resident is in the facility for: ☐ Long-Term Care ☐ Respite ☐ Other: _____

Medication Alerts

☐ Changes in the last week (describe) _____

☐ Resident is on blood thinners Warfarin/Coumadin: Result of last INR _____ Date ____ / ____ / ____

Resident is on: ☐ Hypoglycemic medication(s) / Insulin ☐ Digoxin

Allergies _____

Pharmacy name _____ Phone (_____) _____

Vital Signs

BP _____ Pulse _____ RR _____ Temp _____

Pain: ☐ No ☐ Yes (describe location, intensity) _____

Pulse Oximetry (if indicated) _____ % on ☐ Room Air ☐ O₂ (_____)

Resident Evaluation

1. Mental Status Changes (compared to baseline; check all that you observe)

- ☐ Decreased consciousness (sleepy, lethargic) ☐ Unresponsiveness
- ☐ Increased confusion (disoriented) ☐ Other symptoms or signs of delirium
- ☐ New or worsening behavioral symptoms (e.g. inability to pay attention, disorganized thinking)

Describe symptoms or signs _____

Resident/Patient Name _____

(continued)

SBAR Communication Form

and Progress Note for Caregivers in Assisted Living (cont'd)



2. Functional Status Changes (compared to baseline; check all that you observe)

- ☐ Decreased mobility ☐ Falls (one or more) ☐ Weakness (general) ☐ Other (describe)
- ☐ Swallowing difficulty ☐ Needs more assistance with ADLs ☐ No changes observed

Describe symptoms or signs _____

☐ Not applicable to the change in condition being reported

3. Respiratory

- ☐ Cough (☐ Non-productive ☐ Productive of phlegm or sputum) ☐ Shortness of breath ☐ Other (describe)
- ☐ Labored or rapid breathing ☐ No changes observed

Describe symptoms or signs _____

☐ Not applicable to the change in condition being reported

4. Cardiac

- ☐ Chest discomfort or pain ☐ Irregular pulse ☐ Rapid pulse ☐ Other (describe) ☐ No changes observed

Describe symptoms or signs _____

☐ Not applicable to the change in condition being reported

5. GI/Abdomen

- ☐ Abdominal pain or tenderness ☐ Constipation ☐ Diarrhea ☐ Other (describe)
- ☐ Blood in stool Date of last BM ____ / ____ / ____ ☐ Nausea ☐ No changes observed
- ☐ Decreased appetite ☐ Vomiting

Describe symptoms or signs _____

☐ Not applicable to the change in condition being reported

6. GU/Urine Changes (compared to baseline; check all that you observe)

- ☐ Blood in urine ☐ Painful urination ☐ Other (describe)
- ☐ New or worsening incontinence ☐ Urinating more frequently ☐ No changes observed

Describe symptoms or signs _____

☐ Not applicable to the change in condition being reported

Advance Care Planning Information (the resident has orders for the following advance directives)

☐ Full Code ☐ DNR ☐ DNI (Do Not Intubate) ☐ DNH (Do Not Hospitalize) ☐ No Enteral Feeding ☐ Other Order or Living Will (specify) _____

Other resident or family preferences for care _____

APPEARANCE

Summarize your observations and evaluation: _____

READY TO CALL

Name of Family/Primary Care Clinician Notified: _____ Date ____ / ____ / ____ Time (am/pm) _____

Caregiver Signature _____ Date ____ / ____ / ____ Time (am/pm) _____

Observation Reported Nurse/Supervisor _____ Date ____ / ____ / ____ Time (am/pm) _____

Resident/Patient Name _____

This form is also intended for other residential health care facilities including those listed by the National Center for Assisted Living (www.ahcancal.org).
Check state regulations and professional licensure laws relevant to using this tool.

SBAR Communication Form

and Progress Note for RNs/LPN/LVNs



Before Calling the Physician / NP / PA / other Healthcare Professional:

- ☐ **Evaluate the Resident:** Complete relevant aspects of the SBAR form below
- ☐ **Check Vital Signs:** BP, pulse, and/or apical heart rate, temperature, respiratory rate, and finger stick glucose for diabetes
- ☐ **Review Record:** Recent progress notes, labs, orders
- ☐ **Review an INTERACT Care Path or Acute Change in Condition File Card,** if indicated (*nurses only*)
- ☐ **Have Relevant Information Available when Reporting**
(i.e. resident record, vital signs, advance directives such as DNR and other care limiting orders, allergies, medication list)

SITUATION

The change in condition, symptoms, or signs I am calling about is/are _____

This started on ____ / ____ / ____ Since this started it has gotten: ☐ Worse ☐ Better ☐ Stayed the same

Things that make the condition or symptom **worse** are _____

Things that make the condition or symptom **better** are _____

This condition, symptom, or sign has occurred before: ☐ Yes ☐ No

Treatment for last episode (if applicable) _____

Other relevant information _____

BACKGROUND

Resident Description

This resident is in the facility for: ☐ Long-Term Care ☐ Respite ☐ Other: _____

Primary diagnoses _____

Other pertinent history (e.g. medical diagnosis of CHF, DM, COPD) _____

Medication Alerts

☐ Changes in the last week (describe)

☐ Resident is on (Warfarin/Coumadin) Result of last INR: _____ Date ____ / ____ / ____

☐ Resident is on other anticoagulant (direct thrombin inhibitor or platelet inhibitor)

Resident is on: ☐ Hypoglycemic medication(s) / Insulin ☐ Digoxin

Allergies _____

Pharmacy name _____ Phone (_____) _____

Vital Signs

BP _____ Pulse _____ (or Apical HR _____) RR _____ Temp _____ Weight _____ lbs (date ____ / ____ / ____)

For CHF, edema, or weight loss: last weight before the current one was _____ on ____ / ____ / ____

Pulse Oximetry (if indicated) _____ % on ☐ Room Air ☐ O₂ (_____)

Blood Sugar (Diabetics) _____

Resident/Patient Name _____

(continued)

SBAR Communication Form

and Progress Note for RNs/LPN/LVNs (cont'd)



Resident Evaluation

Note: Except for Mental and Functional Status evaluations, if the item is not relevant to the change in condition, check the box for "not clinically applicable to the change in condition being reported".

1. Mental Status Evaluation (compared to baseline; check all that you observe)

- | | | |
|---|---|--|
| <input type="checkbox"/> Decreased level of consciousness (sleepy, lethargic) | <input type="checkbox"/> New or worsened delusions or hallucinations | <input type="checkbox"/> Other (describe) |
| <input type="checkbox"/> Increased confusion (disorientation) | <input type="checkbox"/> Other symptoms or signs of delirium (e.g. inability to pay attention, disorganized thinking) | <input type="checkbox"/> No changes observed |
| <input type="checkbox"/> Memory loss (new or worsening) | <input type="checkbox"/> Unresponsiveness | |

Describe symptoms or signs _____

2. Functional Status Evaluation (compared to baseline; check all that you observe)

- | | | |
|--|--|--|
| <input type="checkbox"/> Decreased mobility | <input type="checkbox"/> Swallowing difficulty | <input type="checkbox"/> Other (describe) |
| <input type="checkbox"/> Falls (one or more) | <input type="checkbox"/> Weakness (general) | <input type="checkbox"/> No changes observed |
| <input type="checkbox"/> Needs more assistance with ADLs | | |

Describe symptoms or signs _____

3. Behavioral Evaluation

- | | | |
|--|--|--|
| <input type="checkbox"/> Danger to self or others | <input type="checkbox"/> Physical aggression | <input type="checkbox"/> Verbal aggression |
| <input type="checkbox"/> Depression (crying, hopelessness, not eating) | <input type="checkbox"/> Social withdrawal (isolation, apathy) | <input type="checkbox"/> Other behavioral changes (describe) |
| <input type="checkbox"/> Personality change | <input type="checkbox"/> Suicide potential | <input type="checkbox"/> No changes observed |

Describe symptoms or signs _____

☐ Not clinically applicable to the change in condition being reported

4. Respiratory Evaluation

- | | | |
|---|---|---|
| <input type="checkbox"/> Abnormal lung sounds (rales, rhonchi, wheezing) | <input type="checkbox"/> Inability to eat or sleep due to SOB | <input type="checkbox"/> Symptoms of common cold |
| <input type="checkbox"/> Asthma (with wheezing) | <input type="checkbox"/> Labored or rapid breathing | <input type="checkbox"/> Other respiratory changes (describe) |
| <input type="checkbox"/> Cough (<input type="checkbox"/> Non-productive <input type="checkbox"/> Productive) | <input type="checkbox"/> Shortness of breath | <input type="checkbox"/> No changes observed |

Describe symptoms or signs _____

☐ Not clinically applicable to the change in condition being reported

5. Cardiovascular Evaluation

- | | | |
|---|--|--|
| <input type="checkbox"/> Chest pain/tightness | <input type="checkbox"/> Irregular pulse (new) | <input type="checkbox"/> Other (describe) |
| <input type="checkbox"/> Edema | <input type="checkbox"/> Resting pulse >100 or <50 | <input type="checkbox"/> No changes observed |
| <input type="checkbox"/> Inability to stand without severe dizziness or lightheadedness | | |

Describe symptoms or signs _____

☐ Not clinically applicable to the change in condition being reported

6. Abdominal / GI Evaluation

- | | | |
|---|--|---|
| <input type="checkbox"/> Abdominal pain | <input type="checkbox"/> Decreased appetite/fluid intake | <input type="checkbox"/> Jaundice |
| <input type="checkbox"/> Abdominal tenderness | <input type="checkbox"/> Diarrhea | <input type="checkbox"/> Nausea and/or vomiting |
| <input type="checkbox"/> Constipation
(date of last BM ____ / ____ / ____) | <input type="checkbox"/> Distended abdomen | <input type="checkbox"/> Other (describe) |
| <input type="checkbox"/> Decreased/absent bowel sounds | <input type="checkbox"/> GI Bleeding (blood in stool or vomitus) | <input type="checkbox"/> No changes observed |
| | <input type="checkbox"/> Hyperactive bowel sounds | |

Describe symptoms or signs _____

☐ Not clinically applicable to the change in condition being reported

Resident/Patient Name _____

13
(continued)

SBAR Communication Form

and Progress Note for RNs/LPN/LVNs (cont'd)



7. GU/Urine Evaluation (compared to baseline; check all that you observe)

- | | | |
|---|--|--|
| <input type="checkbox"/> Blood in urine | <input type="checkbox"/> New or worsening incontinence | <input type="checkbox"/> Other (describe) |
| <input type="checkbox"/> Decreased urine output | <input type="checkbox"/> Painful urination | <input type="checkbox"/> No changes observed |
| <input type="checkbox"/> Lower abdominal pain or tenderness | <input type="checkbox"/> Urinating more frequently or urgency with or without other urinary symptoms | |

Describe symptoms or signs

☐ Not clinically applicable to the change in condition being reported

8. Skin Evaluation

- | | | |
|--|---|--|
| <input type="checkbox"/> Abrasion | <input type="checkbox"/> Itching | <input type="checkbox"/> Skin tear |
| <input type="checkbox"/> Blister | <input type="checkbox"/> Laceration | <input type="checkbox"/> Splinter/sliver |
| <input type="checkbox"/> Burn | <input type="checkbox"/> Pressure sore | <input type="checkbox"/> Wound |
| <input type="checkbox"/> Contusion | <input type="checkbox"/> Puncture wound | <input type="checkbox"/> Other (describe) |
| <input type="checkbox"/> Discoloration | <input type="checkbox"/> Rash | <input type="checkbox"/> No changes observed |

Describe symptoms or signs

☐ Not clinically applicable to the change in condition being reported

9. Pain Evaluation

Does the resident have pain?

- ☐ No ☐ Yes (describe below)

Is the pain?

- ☐ New ☐ Worsening of chronic pain

Location of pain:

Intensity of Pain (rate on scale of 1-10, with 10 being the worst):

Does the resident show non-verbal signs of pain?

- ☐ No ☐ Yes (describe)

(restless, pacing, grimacing, new change in behavior)

Other information about the pain

☐ Not clinically applicable to the change in condition being reported

10. Neurological Evaluation

- | | | |
|---|--|--|
| <input type="checkbox"/> Abnormal Speech | <input type="checkbox"/> Seizure | <input type="checkbox"/> Other neurological symptoms |
| <input type="checkbox"/> Decreased level of consciousness | <input type="checkbox"/> Weakness or hemiparesis | <input type="checkbox"/> No changes observed |
| <input type="checkbox"/> Dizziness or unsteadiness | | |

Describe symptoms or signs

☐ Not clinically applicable to the change in condition being reported

Advance Care Planning Information (the resident has orders for the following advance directives)

- ☐ Full Code ☐ DNR ☐ DNI (Do Not Intubate) ☐ DNH (Do Not Hospitalize) ☐ No Enteral Feeding ☐ Other Order or Living Will (specify)

Other resident or family preferences for care

Resident/Patient Name

(continued)

SBAR Communication Form

and Progress Note for RNs/LPN/LVNs (cont'd)



APPEARANCE

Summarize your observations and evaluation:

REVIEW AND NOTIFY

Primary Care Clinician Notified: Date / / Time (am/pm)

Recommendations of Primary Clinicians (if any)

Check all that apply

Testing

- | | |
|--|---|
| <input type="checkbox"/> Blood tests | <input type="checkbox"/> Venous doppler |
| <input type="checkbox"/> EKG | <input type="checkbox"/> X-ray |
| <input type="checkbox"/> Urinalysis and/or culture | <input type="checkbox"/> Other (describe) |

Interventions

- | | |
|---|--|
| <input type="checkbox"/> New or change in medication(s) | <input type="checkbox"/> Increase oral fluids |
| <input type="checkbox"/> IV or subcutaneous fluids | <input type="checkbox"/> Oxygen (if available) |
| | <input type="checkbox"/> Other (describe) |

- ☐ Transfer to the hospital (non-emergency) (send a copy of this form) ☐ Call for 911 ☐ Emergency medical transport

Nursing Notes (for additional information on the Change in Condition)

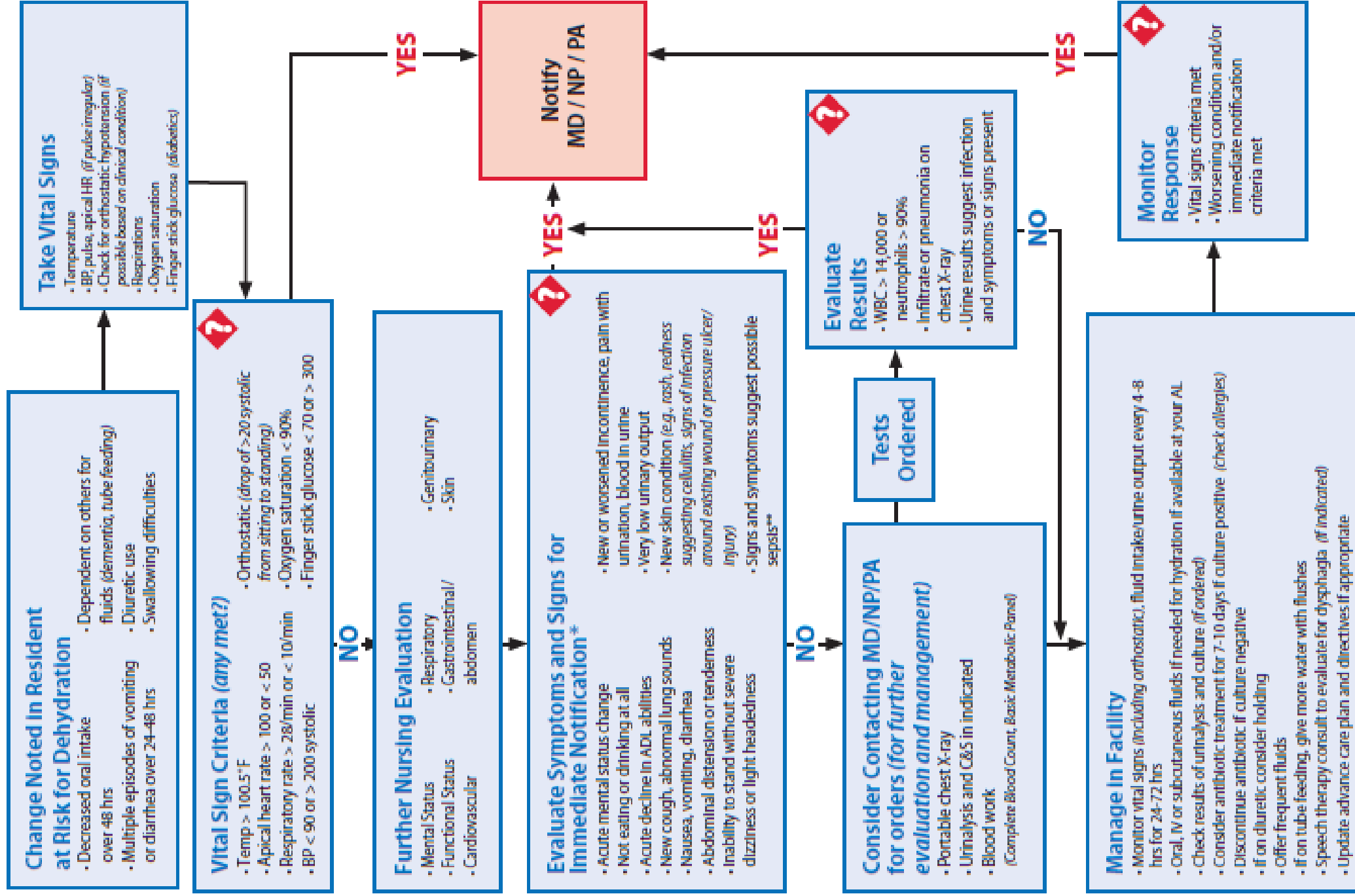
Name of Family/Health Care Agent Notified: Date / / Time (am/pm)

Staff Name (RN/LPN/LVN) and Signature

Resident/Patient Name

CARE PATH

Dehydration (potential for)



*Refer also to other INTERACT Care Paths as indicated by symptoms and signs

**If sepsis is been considered, refer to INTERACT Guidance on Possible Sepsis and INTERACT Guidance on Infections

Education on CPR for Residents and Families

The Problem

Many health problems are so serious that they cause your heart to stop beating. This is called cardiac arrest. When this happens, you also stop breathing.

The heart pumps blood to all organs in your body to give them oxygen. When your heart stops beating, your body and brain do not get enough oxygen for you to live.

Treatment

There is only one treatment when your heart stops beating. That treatment is cardio-pulmonary resuscitation or CPR. CPR is done to try to restart the heartbeat and breathing. It is the only treatment that could save your life when your heart stops beating.

CPR involves rapidly pushing on your chest, and placement of a tube through the mouth into the lungs to directly help you breathe. Sometimes electric shocks are given using a device called a defibrillator. Once started, CPR is continued until your heart restarts or it is clear beyond a doubt that your heart cannot be restarted.

CPR can be started in the assisted living, but as soon as possible, you will be transferred to the hospital, often an intensive care unit, for additional treatment and monitoring.

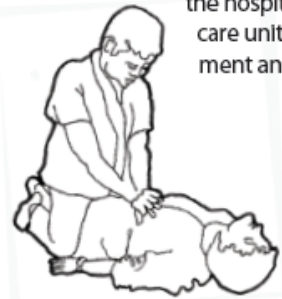
Your Choice

CPR is a choice – It is not a treatment that everyone must have. Some people believe that when their time comes or their heart or breathing stops, nothing more should be done to keep them alive. Other people want everything done to keep them alive. Neither of these choices is right or wrong. It is your choice.

You should understand, however, that if you choose not to have CPR, your choice will not affect any other aspect of your care.

All of your other treatments and care will continue.

The only thing that will change is that if you are found without a pulse or heartbeat (in cardiac arrest) CPR will not be done.



Education on CPR for Residents and Families (cont'd)

Making the Decision: CPR or DNR

Many people make a decision in advance about whether or not they want CPR. You can choose between having CPR and asking for a 'Do Not Resuscitate (DNR)' order. If you choose the DNR order, CPR will not be done if your heart stops beating. You are unlikely to be able to make this decision for yourself at the time your heart stops beating. Making the decision in advance will help make sure that your wishes are carried out.

The decision whether or not to have CPR can be a difficult one. You may want to discuss it with your family, doctor, nurse, social worker, or a religious leader.

Understanding the benefits and risks of CPR is important when you make your decision. The chart below explains the benefits and risks of CPR.



Benefits of CPR	Risks of CPR
<p>If your heart stops beating, CPR is the only treatment that could save your life. However, you should also know that the rate of surviving CPR is low.</p> <ul style="list-style-type: none">• On average less than 1 in 10 people who receive CPR outside of a hospital survive.• The chances of surviving CPR are even lower in people of advanced age, and in people with serious medical problems such as advanced forms of cancer and diseases of the heart, kidneys, and liver.	<p>Although in some cases CPR can save your life, CPR itself can cause bodily harm. For example:</p> <ul style="list-style-type: none">• Many people, especially older people with thin bones, suffer broken ribs as a result of CPR.• There is a small chance that if you survive CPR, you can have severe brain damage or be in a coma for some time or even that you will lose your life.

Help in Making Your Decision

There are many resources available to you in making this decision. Organizations such as the American Association for Retired Persons, the Coalition for Compassionate Care, the Conversation Project, Closure, and Caring Connections of the National Hospice and Palliative Care Organization, as well as many others

have information available in print and on their websites that may be helpful to you.

In addition, most states have standard forms for documenting your decisions in advance ('Advance Directives'), and many are recommending completing an order form in advance, such as Physicians Orders for Life Sustaining Treatment ('POLST') or other similar forms.



Resource: Badge Cards

WHEN TO CALL 911

- Unresponsive/ Loss of Consciousness
- Breathing problems
 - Unable to speak in full sentences
- Sudden change mental status
- Seizures
 - First Time or Longer than Normal
- Chest pain
 - PLUS: Lightheadness, fatigue, nausea, cold sweat, shortness of breath, numbness
- Cough/Vomit blood
- Unstoppable bleeding
- Sudden NEW dizziness or weakness
- Sudden vision change
- Severe abdominal pain
- After head injury:
 - Confusion, decreased level of alertness, headache, vomiting

CALLING 911

What is the EMERGENCY?

Be prepared and collect patient information

- Your Name
- Address, Building, Room
- Phone Number
- Primary complaint
- PT Name and Date of Birth
- PT Male or Female

Relax, Listen, Answer dispatcher's questions/ instructions

Do not hang up until instructed

Send someone to guide EMS to patient

Copies of: Patient Medical History, Medication List, Transfer form

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RCS Offers Free Support to ALF and SNF Staff Through:

- ✓ General Behavioral Health Training
- ✓ Resident Specific Consultation
- ✓ Connection Café's with Behavioral Health Consultants

Free Staff Training on Topics Such As:

- Documentation basics (2 CEUs)
- Person- Centered Care
- Trauma-Informed Care (1.5 CEUs)
- Crisis Response & De-Escalation Training
- Coping with Verbal & Physical Abuse (2 CEUs)
- Professional Boundaries (1 CEU)
- ...And more! See the Training Calendar [here](#)!

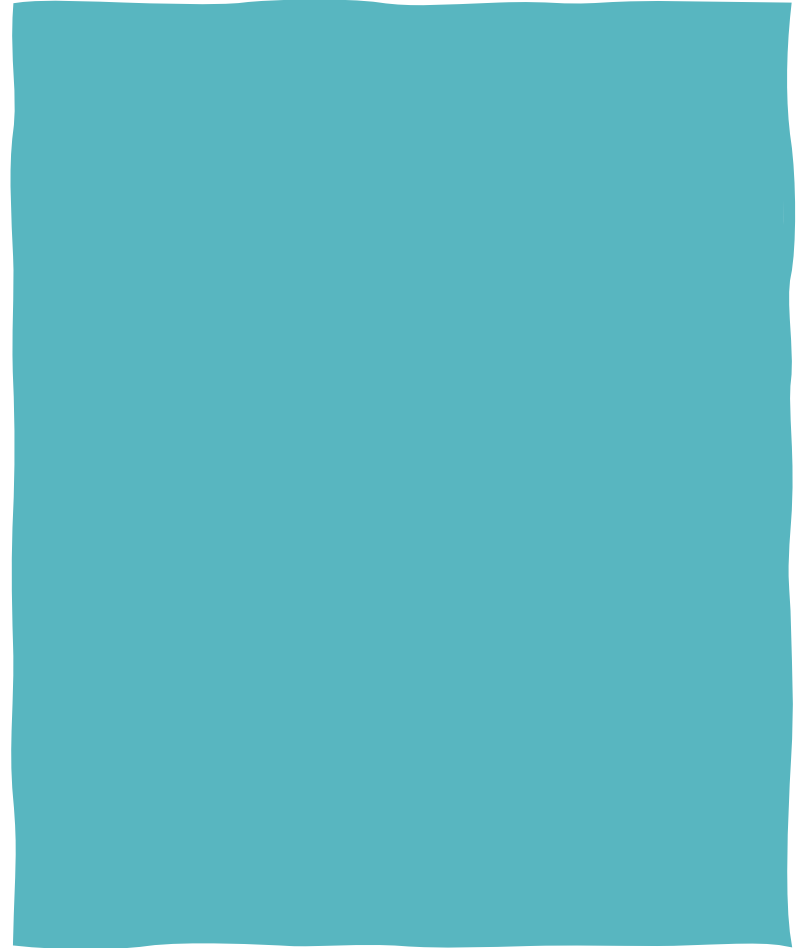
Learn more about the team & how to contact a support person [here](#).

Behavioral Health Support Team

Send General Inquires to:
RCSBHST@dshs.wa.gov

Send Training Requests to:
ALTSABHSTTRAINING@dshs.wa.gov

How Can We Help
You?



Questions
Comments
Suggestions
Ideas



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