



Meeting the Needs of Multilingual Learners with Disabilities

Video 1

Reflection Activity A

Take up to 15 minutes to talk about in small groups (or think about on your own) the information given in the powerpoint slides on accommodations for the classroom. Discuss the following questions:

1. Which of the accommodations listed under Reading, Writing, Math, Classroom Management and Instruction and Testing have you used successfully?
2. Why were they successful?
3. Identify 3 to 5 accommodations listed. Discuss how they could improve a student's access to information, opportunity to respond or attend for longer periods of time in the classroom.
4. Choose some accommodations (the sky's the limit!) that you **commit** to using this year with your MLLs (with or without disabilities). List them where you can easily refer to them when planning or delivering instruction.

If viewing the video in a group, turn and talk with a colleague about your responses.