

## MHS CORE VALUES

## MASTER SCHEDULE PRIORITIES

<b>Purpose</b> - We will create a purposeful learning experience for our students	Schedule built with intentional purpose to allow staff to teach in their areas of strength and preference as much as possible
<b>Life-Long Learning</b> - We will continually grow and improve our skills as educators	Having a schedule that fosters collaboration and sets us up for improved team effectiveness  Common preps/common time for co-teachers and an effort to maintain co-teach partnerships
<b>Unity</b> - We will create an environment where diversity is celebrated	Supporting ALL students to meet graduation requirements in a way that best meets their unique needs and post-secondary plans  Bring in staff voice with feedback through the Building Guiding Coalition
<b>Support</b> - We will support our students and each other in academic, social, and emotional ways	<b>Students</b> Creating a schedule that is best for students. If there are competing priorities, decisions will be centered on student outcomes and the impact to our most vulnerable student populations  Maximizing our FTE creating extra support in the schedule for students that need it  Schedule will include challenging courses that are accessible to ALL students  <b>Staff</b> Minimize # preps for teachers whenever possible  Setting up new teachers to be successful and feel supported within the schedule  Creating extra coaching / support for teachers within the schedule when possible