Psychoeducational Evaluation

Name: Marilyn
Date of Birth: 04/21/1966

Basis for Evaluation:

- Clinical Interview
- Behavioral Observations
- Conners' Continuous Performance Test (CPT II)
- Nelson-Denny Reading test
- Wechsler Adult Intelligence Scale – IV (WAIS-IV)
- Woodcock-Johnson III – Tests of Achievement (WJ III – ACH)

Test Results of Psychoeducational Assessment

Wechsler Adult Intelligence Scale – IV (WAIS-IV)

WAIS-IV Factor Index Scores	Scaled Scores	Percentile Rank	Description
Verbal Comprehension (VCI)	81	10	Low Average
Perceptual Reasoning (PRI)	77	6	Borderline
Working Memory (WMI)	63	1	Deficit
Processing Speed (PSI)	76	5	Borderline
Full Scale (FSIQ)	71	5	Borderline

Verbal Comprehension Scale	Score	Description
Vocabulary	9	Average
Similarities	6	Borderline
Information	5	Borderline

Perceptual Reasoning Scale	Score	Description
Block Design	5	Borderline
Matrix Reasoning	7	Low Average
Visual Puzzles	6	Borderline

Working Memory Scores	Score	Description
Digit Span	3	Deficit
Arithmetic	4	Deficit

Processing Speed Scores	Score	Description
Symbol Search	4	Deficit
Coding	7	Low Average

Woodcock-Johnson III – Tests of Achievement (WJ III – ACH)

Special Purpose Clusters	SS	PR
Oral language	63	1
Reading – Broad Reading	82	11
Written Language – Broad Written Language	77	6
Written Language – Written Expression	69	2

Achievement Subtests	SS	PR
Understanding Directions	63	1
Story Recall	73	4
Reading - Reading Fluency	80	9
Reading - Letter-Word Identification	99	48
Reading - Passage Comprehension	82	12
Written Language – Writing Fluency	65	1
Written Language – Writing Samples	91	27
Written Language - Spelling	94	33

Special Purpose Clusters	SS	PR
Math – Broad Math	72	3
Math – Math Calculation Skills	73	3

Achievement Subtests	SS	PR
Math – Math Fluency	62	1
Math – Calculation	84	15
Math – Applied Problems	77	6

Other Clusters	SS	PR
Academic Fluency	70	2
Academic Skills	90	26
Academic Applications	80	10

Conners' Continuous Performance Test II (CPT II)

Marilyn was administered the Conners' Continuous Performance Test II. Marilyn's discriminate function Index suggests that she might fit an **ADHD clinical** profile (94.44% Confidence Index) better than a non-clinical profile. Results indicate that she made a large number of omission errors. The percentage of omission errors was substantially higher than the average of the normative group. Marilyn's overall mean reaction time was very slow in comparison to the normative group average; her reaction times were substantially more variable than the normative group average, and her reaction times were highly inconsistent. In addition, her percentage of perseverations was substantially higher than the average of the normative group.

Nelson-Denny Reading Test

Subtests	Standard Score	Percentile	Grade Equivalent
Vocabulary	100	49	11.6
Comprehension	101	53	12.9
Reading Rate	94	34	N/A